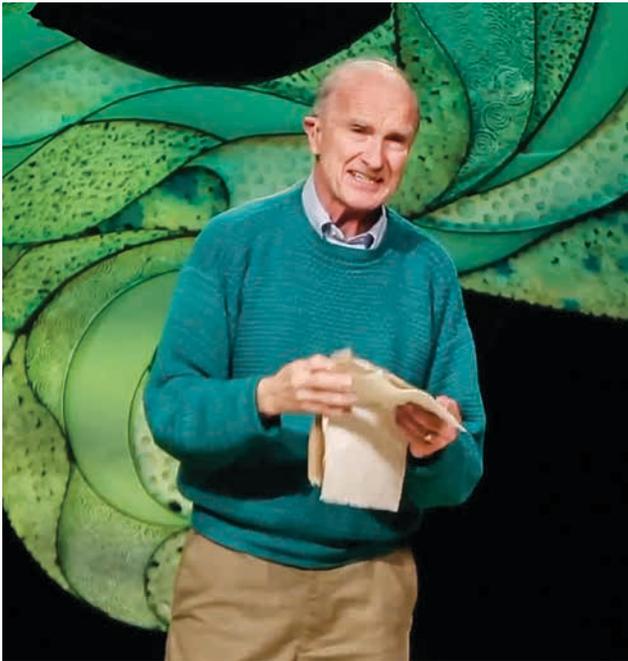


Scope and Sequence

UNIT / THEME		LISTENING	LISTENING SKILL	SPEAKING SKILL	CRITICAL THINKING SKILLS
UNIT 1 Small Actions, Big Results <i>Conservation</i> page 2		<i>Tips for Saving Water</i> A television interview • with slide show	Listen for numbers and statistics	Give tips or suggestions	Predict Interpret Reflect Synthesize Personalize Evaluate
UNIT 2 Connecting to Nature <i>Photography</i> page 22		<i>Photos from a Safari</i> A conversation • with slide show	Recognize a speaker's tone and feeling	Use descriptive language	Predict Reflect Interpret Infer Synthesize Personalize Evaluate
UNIT 3 Going Places <i>Innovation</i> page 42		<i>No Car, No Worries</i> A panel discussion • with slide show	Listen for signposts	Use listing signals	Infer Predict Reflect Interpret Synthesize Evaluate
UNIT 4 Music, Music Everywhere <i>Music</i> page 62		<i>What's Your Music-Listening Style?</i> An interview	Listen for reasons	Give reasons	Analyze Personalize Predict Reflect Interpret Synthesize Evaluate
UNIT 5 Give Thanks <i>Sociology</i> page 82		<i>The Power of Gratitude</i> A presentation • with slide show	Listen for key words and phrases	Support ideas with examples	Predict Analyze Personalize Reflect Interpret Synthesize Evaluate
UNIT 6 Tell Me Why... <i>Education</i> page 102		<i>Benefits of Curiosity</i> A conversation	Make inferences	Show interest	Predict Reflect Interpret Infer Synthesize Personalize Evaluate
UNIT 7 The Livable City <i>Urban Planning</i> page 122		<i>Public Space and the Livable City</i> An academic lecture • with slide show	Listen for problems and solutions	Talk about solutions	Reflect Analyze Predict Infer Interpret Synthesize Evaluate
UNIT 8 Life Lessons <i>Psychology</i> page 142		<i>How to Change Your Life</i> An academic lecture • with slide show	Listen for listing words and phrases	Rephrase key ideas	Personalize Predict Infer Interpret Synthesize Evaluate

PRONUNCIATION SKILL	NOTE-TAKING SKILL	TED TALKS	PRESENTATION SKILL	UNIT ASSIGNMENT
Syllable stress	Use an outline	<i>How to use a paper towel</i> Joe Smith	Focus your topic	Give a group presentation on tips to help the environment
Thought groups and pausing	Use abbreviations and symbols	<i>Photos from a storm chaser</i> Camille Seaman	Use visual aids	Give an individual presentation describing a time when you felt connected to nature
Statement intonation	Indent details	<i>A skateboard with a boost</i> Sanjay Dastoor	Rehearse your presentation	Participate in a panel discussion about ecofriendly methods of transportation
Contractions with <i>be</i>	Write key words or short sentences	<i>Why I take the piano on the road ... and in the air</i> Daria van den Bercken	Use an effective hook	Give an individual presentation describing your music-listening style
Sentence stress	Use a mind map	<i>Why lunch ladies are heroes</i> Jarrett J. Krosoczka	Tell a personal story	Give an individual presentation describing an experience of giving or receiving thanks
Intonation in questions	Use a T-chart	<i>3 rules to spark learning</i> Ramsey Musallam	Consider your audience	Give an individual presentation about a time when your curiosity led you to learn or try something new
Linking	Review your notes	<i>How to reinvent the apartment building</i> Moshe Safdie	Organize a problem-solution presentation	Give an individual presentation describing a building or public space that makes a city or town more livable
Vowels in unstressed syllables	Record definitions	<i>3 things I learned while my plane crashed</i> Ric Elias	Have a strong conclusion	Give an individual presentation about a change you made or want to make



1 How to use a paper towel
JOE SMITH



2 Photos from a storm chaser
CAMILLE SEAMAN



3 A skateboard with a boost
SANJAY DASTOOR



4 Why I take the piano on the road ...
and in the air
DARIA VAN DEN BERCKEN



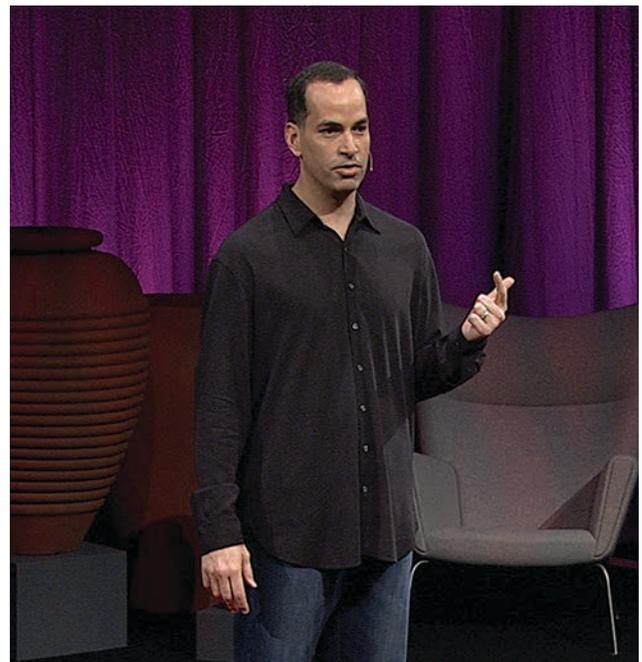
5 Why lunch ladies are heroes
JARRETT J. KROSOCZKA



6 3 rules to spark learning
RAMSEY MUSALLAM



7 How to reinvent the apartment building
MOSHE SAFDIE



8 3 things I learned while my plane crashed
RIC ELIAS