Smart Listeners

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How to Use This Book

Each unit in the *Smart Listeners* series practices aural comprehension of three listening samples over 150 words in length. Target expressions used in the samples are presented first in the unit to facilitate comprehension while listening. Each listening task follows a two-part approach. Students first practice global listening for gist and general understanding of the topic. Students then practice discrete listening by completing comprehension tasks focused on details from the audio samples. Each unit ends with a ten-question quiz that practices common listening tasks found on standardized listening tests.

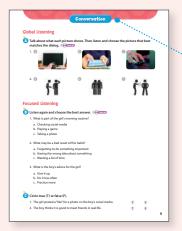
Before You Listen

Two questions are provided to get students to think about their own experiences or opinions connected with the unit topic. Preparing students to listen in this way stimulates ideas and language they already know related to the topic and naturally prepares them to be active listeners during each of the unit's listening tasks.

Learning Words

Ten target expressions are provided for students to study and talk about. These expressions are practiced through tasks including photos and written text supported with audio input.





Conversation

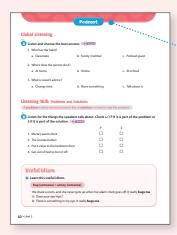
This is an informal dialog between classmates, family members, etc.

Global Listening

For this task, students listen to choose the best images that describe or specify the conversation's general content. It is helpful to have students talk about differences they see in the images before they listen.

Focused Listening

For this task, students listen again and complete multiple-choice and T/F comprehension questions while listening for details.



Podcast

This podcast is a show produced by a student, with a different episode or segment of the show used in each unit.

Global Listening

For this task, students listen to answer questions about the podcast's general content.

Listening Skill

For this task, students focus on how the information in the podcast is organized. Comprehension tasks vary from unit to unit to practice listening for details from the podcast.

Useful Idiom

Each podcast incorporates a useful idiom for students to learn. The meaning of the idiom is explained and presented with two examples of usage: in a sentence and in a short dialog.

Informative Talk

This informative talk is presented as a video of a monolog or semi-formal or formal report providing information to students.

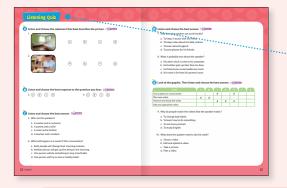
Global Listening

For this task, students listen to choose a title that best suits the purpose or theme of the video's content.

Note-Taking Skill

For this task, students listen again to complete a graphic organizer detailing the key points from the video. Students are then encouraged to share their own experiences or opinions related to the video's topic.





Listening Quiz

This ten-question quiz reviews the target language of the unit through picture-description, question-and-response, multiple-choice, and integrated skills tasks.

Workbook

Each unit includes four pages of workbook activities to supplement and consolidate learning through expression review material, practice activities, and dictations.

Transcripts & Answer Key

Full transcripts and answer keys are provided for all the listening passages and practice activities in the series.



Learning Words



2.











- a. a bad habit
- d. the snooze button

- b. checked off
- e. out of reach

- c. give up
- f. alarm clock

B) Fill in the blanks with the given phrases. Listen to check. (Track 02)

worth a shot shut off do you recommend post a photo 1. While you brush your teeth, _____ the water. It's a good habit to save water. 2. What I do to break my bad habit? 3. I try to _____ on my social media page every day. 4. Try leaving home five minutes earlier than you usually do. It's ______.

Conversation

Global Listening



Talk about what each picture shows. Then listen and choose the picture that best matches the dialog. (Track 03

1. a









2. a









Focused Listening



B Listen again and choose the best answer. ((Track 04)



- 1. What is part of the girl's morning routine?
 - a. Checking social media
 - b. Playing a game
 - c. Taking a photo
- 2. What may be a bad result of this habit?
 - a. Forgetting to do something important
 - b. Having the wrong idea about something
 - c. Wasting a lot of time
- 3. What is the boy's advice for the girl?
 - a. Give it up
 - b. Do it less often
 - c. Practice more
- Circle true (T) or false (F).
 - 1. The girl posted a "like" for a photo on the boy's social media.
 - 2. The boy thinks it is good to meet friends in real life.

T

T

- F
- F

Global Listening



Listen and choose the best answer. (Track 05)



- 1. Who has the habit?
 - a. Classmate

- b. Family member
- c. Podcast guest

- 2. Where does the person do it?
 - a. At home

b. Online

c. At school

- 3. What is Jewel's advice?
 - a. Change time

- b. Move something
- c. Talk about it

Listening Skill: Problems and Solutions

A **problem** is what someone doesn't like. A **solution** is a way to stop the problem.

B Listen for the things the speakers talk about. Check (\checkmark) P if it is part of the problem or S if it is part of the solution. ((Track 06)

	Р	S
1. Marta's alarm clock		
2. The snooze button		
3. To put it close to the bedroom door		
4. To get out of bed to turn it off		

Useful Idiom

Learn this useful idiom.

bug (someone) = annoy (someone)

- We share a room, and she never gets up when her alarm clock goes off. It really **bugs me**.
- A: Does your eye hurt?
 - B: There is something in my eye. It really **bugs me**.

Informative Talk

Global Listening



Watch the video and choose the best title for the talk. (Track 07





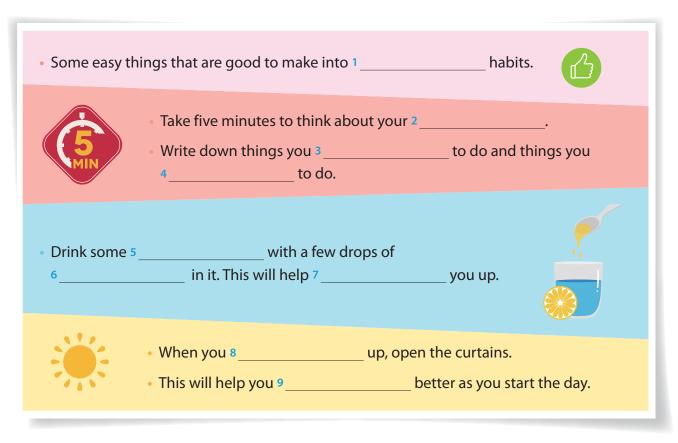


- a. Eat, Sleep, and Study Better
- b. Good Morning Habits
- c. How to Break Bad Habits

Note-Taking Skill



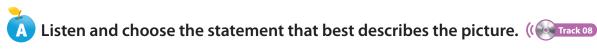
Watch again and complete the notes.



Share one or two habits that are part of your routine with a classmate.

Every morning/day/afternoon/evening/night, I I also

Listening Quiz



1.



a)

(b)

(c)

(d)



(a)

(b)

(c)

(d)

B Listen and choose the best response to the question you hear. ((Track 09)



- 3. (a)
- (b)
- (c)



- 5. Who are the speakers?
 - a. A worker and a customer
 - b. A parent and a child
 - c. A sister and a brother
 - d. A teacher and a student
- 6. What will happen as a result of this conversation?
 - a. Both people will change their morning routines.
 - b. Neither person will get up first thing in the morning.
 - c. One person will do something to stop a bad habit.
 - d. One person will try to start a healthy habit.



Listen and choose the best answer. (Track 11)



- 7. Why does the speaker use social media?
 - a. To keep in touch with his friend
 - b. To keep notes about his daily routine
 - c. To learn about England
 - d. To post photos for his friends
- 8. What is probably true about the speaker?
 - a. His alarm clock is next to his computer.
 - b. His brother gets up later than he does.
 - c. His friend uses social media too much.
 - d. His room is far from his parents' room.



То Do	S	M	T	W	Th	F	S
Post a photo on social media			X		Х		
Plan new video		X					
Practice and shoot the video			X	X	Х		
Edit and upload the video							

- 9. Why do people watch the videos that the speaker makes?
 - a. To change bad habits
 - b. To learn how to do something
 - c. To see funny animals
 - d. To study English
- 10. What does the speaker need to do this week?
 - a. Shoot a video
 - b. Edit and upload a video
 - c. Take a picture
 - d. Plan a video