

Scope and Sequence

Topic	Skill Focus	Critical Thinking	Reading	Grammar Express	Real-Life Reading/Writing
1 My Story	Online Research Skill: Using specific words and questions	Thinking of the best story	My Diary	Simple past tense	Reading: Understanding different types of texts
2 Health and Well-Being	Vocabulary Skill: Using a word web	Surveying sleep habits	The Stages of Sleep	Adjectives ending in <i>-ed</i> and <i>-ing</i>	Reading: Understanding health columns
3 Baseball Curses	Reading Skill: Previewing a text	Thinking of the best Major League Baseball team	The Babe and the Goat	Ordinal numbers	Writing: Writing an anecdote
4 Creative Arts	Vocabulary Skill: Using a word sort	Guessing a form of creative arts	Flash Mobs	Verbs followed by gerunds and infinitives	Reading: Understanding posters about art events
5 Popular Podcasts	Reading Skill: Predicting	Thinking of the most useful way of learning English	Popular Podcasts	Compound words	Reading: Understanding different types of books
6 School Uniforms	Reading Skill: Identifying the tone	Surveying opinions about wearing uniforms	Should Girls Have to Wear Skirts to School?	Prefixes and suffixes	Writing: Writing an opinion paragraph
7 Places and Spaces	Reading Skill: Using prior knowledge	Thinking of the effects of changes	The Changing Workplace	Comparative forms	Reading: Understanding posters and signs about public announcements
8 Surfing Culture	Vocabulary Skill: Guessing meaning from context	Thinking of activities that create great impacts	Surf Culture: Linking the Pacific Ocean Community	Present perfect	Reading: Understanding surfing instructions
9 Lands and Languages	Reading Skill: Scanning	Exploring the map of the UK	The Lands and Languages of the British Isles	Articles	Writing: Filling in a job application form
10 Food and Cuisine	Reading Skill: Visualizing	Exploring traditional dishes around the world	The Special Cuisine and Dishes in New Orleans	Appositives	Reading: Understanding recipes
11 New Look	Reading Skill: Making inferences	Deciding on a change of appearance	The New You	Zero and first conditionals	Reading: Understanding clothing labels
12 Mystery	Reading Skill: Understanding the order of events	Exploring mysterious stories	The Mysterious Story of <i>Picnic at Hanging Rock</i>	Past perfect	Writing: Describing a table



My Story

- * **Objective:**
Understanding a diary
- * **Grammar Express:**
Reviewing simple past tense
- * **Real-Life Reading:**
Understanding different types of texts

Critical Thinking

A Group Work: Discuss the questions.

- 1. What happened to you today?
- 2. How do you record your everyday story?
- 3. What is an unforgettable story that happened to you?



B Collaborative Practice: Work in groups. Take turns telling your partners an unforgettable story that happened to you. Then choose the best one and share it in class.

Example:

The best story that I know is about a family dinner. A man went to a restaurant after work. He waited for his family for more than 30 minutes, but no one showed up. He took out his smartphone and wanted to make a phone call. Then he saw the date and found . . . it was the wrong date.

Online Research Skill

Using Specific Words and Questions

Using specific words and questions is the skill you need when looking for information online. Before you start a search, it is important to enter specific words rather than general words. Using general words will give you much information you do not need. For example, “skill” is general, and “online research skill” is more specific. Besides using specific words, you can also use specific questions, such as “What are the important online research skills?” Using different specific words and questions can help you find the different information you need.

A Check the key words or questions that are more specific.

- 1. ☐ college students
☐ the number of college students
☐ How many college students are there in your country?
- 2. ☐ smartphones
☐ the first smartphone
☐ Who knows smartphones?
- 3. ☐ Taipei 101
☐ the history of Taipei 101
☐ What is Taipei 101?

B Collaborative Practice: Work in pairs. Search online to find information about how to keep a diary. Use three specific words / questions for the research and complete the chart below.

Specific words / questions:		
1.	2.	3.
What information did you find? Write some keywords.		
1.	2.	3.





Skim the text and answer the questions.

1. What type of writing is this?
2. To whom is this written?

My Diary

February 20, 1981

Dear **Diary**,

Today is a special day. Two years ago, I arrived here in Iowa in America after leaving my home in Vietnam. I remember the black night that Daddy, Mommy, and my older sister Ping got onto a very **crowded** boat and silently¹ **floated** down the river, hoping no one would see us. We were running away from the **war** that had **hurt** many people and made it hard to find food to eat. We were leaving our country for another country. It was dark and I was very **scared**. I tried not to show Ping that I was scared.

When we arrived in Iowa, I started 3rd **grade** in the local school. I felt lost. It was cold, but I liked the feeling of the winter **wind** on my face. I didn't know anyone at first, and I didn't speak any English. Bouphe, a girl from Cambodia, was in my class, and we went together to a special English class every day. I was so happy when I learned my first long sentence "I got here two months ago." Later I learned the word "**refugee**" and I was happy to know that my family were not the only people that needed to run away from bad things.

That year I made my first snowman. I remember feeling a little sad when the cold winter ended and the spring came. Then mommy told me that winter would come again next year, and I was happy.

Things are much better now. There are a lot of Vietnamese families here, so I feel **relaxed** when I speak my own language. I have new American friends here now, too, Todd and Craig, and I speak English with them. My favorite things are playing baseball with my team, drawing in art class, and when we have pizza at school!

See you tomorrow, diary!

Lahn

¹ without talking or making any noise



Find out more about families like Lahn's at:



A Match each word with the correct definition. Then write the part of speech for each word for how it is used in the text.

- | | | |
|-------------|------------------------|---|
| 1. diary | <u>g</u> ; <u>noun</u> | a. to cause harm or difficulty |
| 2. crowded | _____ ; _____ | b. full of people |
| 3. float | _____ ; _____ | c. armed fighting |
| 4. war | _____ ; _____ | d. a school class in which all the students are of a similar age or ability |
| 5. hurt | _____ ; _____ | e. a current of air moving |
| 6. scared | _____ ; _____ | f. calm and not worried |
| 7. grade | _____ ; _____ | g. a book in which you write what has happened each day |
| 8. wind | _____ ; _____ | h. a person who has run away from their own country because of a war |
| 9. refugee | _____ ; _____ | i. to stay above water |
| 10. relaxed | _____ ; _____ | j. being afraid that something bad might happen |

B Circle the word or phrase that does not belong in each group.

- | | | | | | |
|------------|----------|--------|------------|-----------|-------|
| 1. battle | war | party | 2. crowded | clear | full |
| 3. refugee | citizen | native | 4. country | place | king |
| 5. quietly | silently | loudly | 6. river | air | wind |
| 7. stop | float | stay | 8. journal | newspaper | diary |

C Complete the letter with the words from A. Change the word form if necessary.

Dear Meiyun,

How have you been? I arrived in Iowa in America last month. My family and I got onto a very **1** _____ boat, and **2** _____ down the river. We were all very **3** _____. Luckily, no one saw us. How's everything back home? I really hope the **4** _____ will stop soon, and no one will get **5** _____.

It's winter here in Iowa. It's very cold, but I like the feeling of the cold **6** _____ on my face. I'm in the 3rd **7** _____, but I don't have many friends here. I really hope that I can learn English well, and make a lot of new friends! Today, I learned the word "**8** _____." This word means someone who runs away from their own country.

Tomorrow, my family and I will make a snowman. I'm really excited about it. I'll write again soon and tell you everything that happens here. I miss you very much, and I hope I can go back to Vietnam and see you soon.

Love,

Lahn

D Complete the sentences with the appropriate verbs. Change the verbs to past tense.

tell try make learn find send

1. The refugees _____ lots of paper bags to be sold at the charity fair.
2. Ms. Binh _____ to speak English with us, but we could not understand what she said.
3. My mom _____ Aunt Hoa about our trip from Vietnam to America.
4. Mom knew Mrs. Ping used to eat rice in her hometown, so she _____ her a pack of rice as a Christmas present.
5. The soldiers _____ refugees hiding in an empty building after the war.
6. Once Judy _____ how to speak Vietnamese, she helped around the refugee camps as a volunteer.

Real-Life Reading

Understanding Different Types of Texts

Match each type of text and the purpose to the correct pictures.

Type of text:

to-do list	diary	newspaper
announcement	instruction manual	dictionary

Purposes:

- a. It tells you what you have to do.
- b. It tells you what happens in all parts of the world.
- c. It tells you how to set up or use something.
- d. It tells you the meaning of a word.
- e. It tells you important messages officially.
- f. It records your daily life.

1



diary; f

2



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3



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4



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5



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6



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