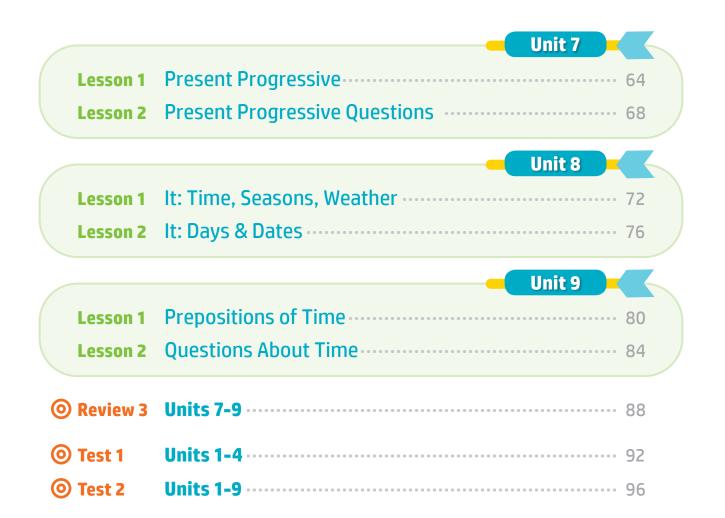
Commentations of the second se

Dave Charlton



Contents







Introduction

Happy Grammar is a student-friendly, four-book series that supports early learners in the first stages of English language development. It emphasizes communicative picturebased activities that practice and reinforce grammar points. The pictorial method used in this book is based on a thorough understanding of language structure and how language is successfully learned. Each eight-page unit in the Happy Grammar series includes two lessons.

Grammar Target

Each lesson begins with a visual representation of the grammar concept where students can easily learn the fundamentals of English grammar. The grammar presentation is then followed by several pages of exercises.



😚 Grammar Tip

Some lessons feature Grammar Tips that give helpful information about the grammar target.





Exercises

The book uses a variety of practice exercises to help students acquire a solid foundation of basic, highfrequency structures. The exercises are interesting, fun, and easy to understand. Here you can see some of the many different activity types that appear in the series.

Happy Grammar Series: Grammar Targets



Lesson 1 Singular Nouns
Lesson 2 Articles
Lesson 1 Plural Nouns
Lesson 2 More Plural Nouns
Lesson 1 Pronouns
Lesson 2 Pronouns + Be
Lesson 1 Not & Yes/No Questions
Lesson 2 Contractions with Be
Lesson 1 This & That
Lesson 2 These & Those
Lesson 1 Questions with Who
Lesson 2 Questions with What
Lesson 1 Possessive Adjectives
Lesson 2 Possessives & Whose
Lesson 1 There
Lesson 2 There: Questions & Not
Lesson 1 Prepositions of Place
Lesson 2 Questions with Where



Unit 1	Lesson 1 Irregular Plural Nouns
	Lesson 2 More Irregular Plural Nouns
Unit 2	Lesson 1 Countable & Uncountable Nouns
	Lesson 2 Quantifiers: Some & Any
Unit 3	Lesson 1 Adjectives + Nouns
	Lesson 2 Be + Adjectives
Unit 4	Lesson 1 Present Simple: Regular Verbs
	Lesson 2 Present Simple: Irregular Verbs
Unit 5	Lesson 1 Present Simple Negatives
	Lesson 2 Present Simple Questions
Unit 6	Lesson 1 Imperative Sentences
	Lesson 2 Negative Imperative Sentences
Unit 7	Lesson 1 Present Progressive
	Lesson 2 Present Progressive Questions
Unit 8	Lesson 1 It: Time, Seasons, Weather
	Lesson 2 It: Days & Dates
Unit 9	Lesson 1 Prepositions of Time
	Lesson 2 Questions About Time



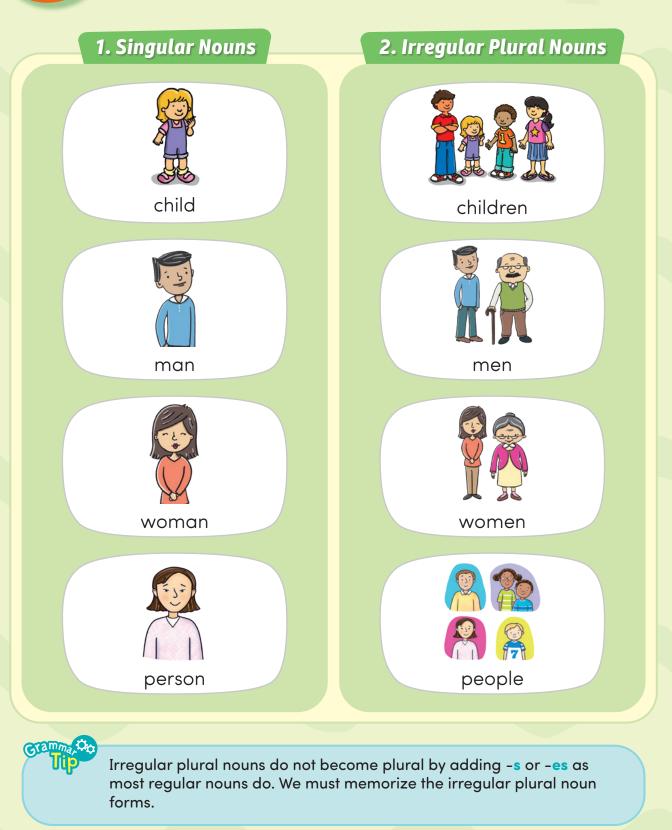
Unit 1	Lesson 1 Modal Verbs: Can
	Lesson 2 Modal Verb Questions: Can
Unit 2	Lesson 1 Past Simple: Be
	Lesson 2 Past Simple: Regular Verbs
Unit 3	Lesson 1 Past Simple: Irregular Verbs
	Lesson 2 Past Simple Questions
Unit 4	Lesson 1 Comparative Adjectives
	Lesson 2 More Comparative Adjectives
Unit 5	Lesson 1 Superlative Adjectives
	Lesson 2 More Superlative Adjectives
Unit 6	Lesson 1 Adverbs
	Lesson 2 More Adverbs
Unit 7	Lesson 1 Adverbs of Frequency
	Lesson 2 More Adverbs of Frequency
Unit 8	Lesson 1 Object Pronouns
	Lesson 2 Who & What Questions
Unit 9	Lesson 1 Prepositions of Movement
	Lesson 2 More Prepositions of Movement

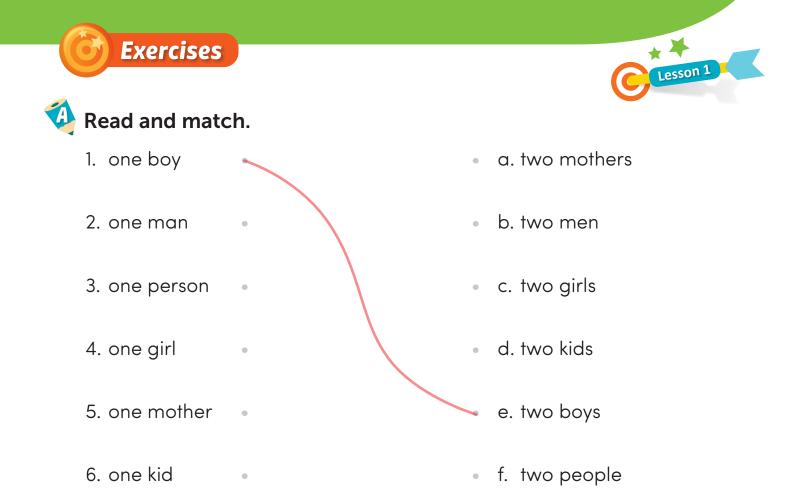


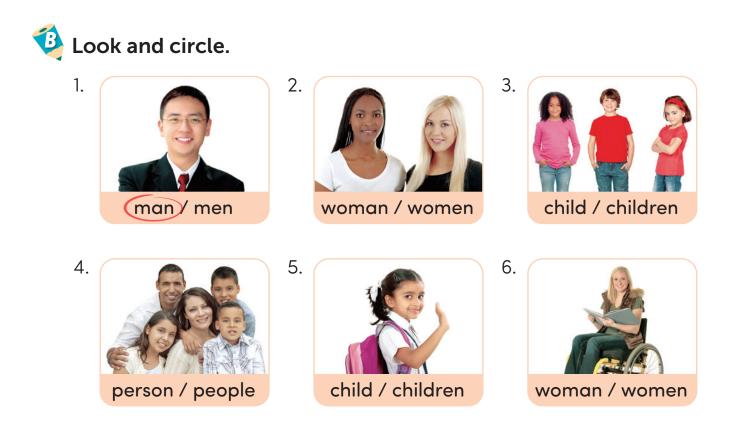
Unit 1	Lesson 1 How Many & How Much
	Lesson 2 Quantifiers
Unit 2	Lesson 1 Conjunctions: And & Or
	Lesson 2 Conjunctions: But, So, & Because
Unit 3	Lesson 1 Future Tenses
	Lesson 2 Future Questions
Unit 4	Lesson 1 How Questions
	Lesson 2 Why: Questions & Suggestions
Unit 5	Lesson 1 Possessive Nouns
	Lesson 2 Possessive Pronouns
Unit 6	Lesson 1 Modal Verbs: Can & May
	Lesson 2 Must & Have To
Unit 7	Lesson 1 Present Simple: Habits & Facts
	Lesson 2 Present Progressive
Unit 8	Lesson 1 Past Simple: Regular Verbs & Be
	Lesson 2 Past Simple: Irregular Verbs
Unit 9	Lesson 1 Sentence Types
	Lesson 2 Exclamations with What & How



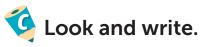
Irregular Plural Nouns

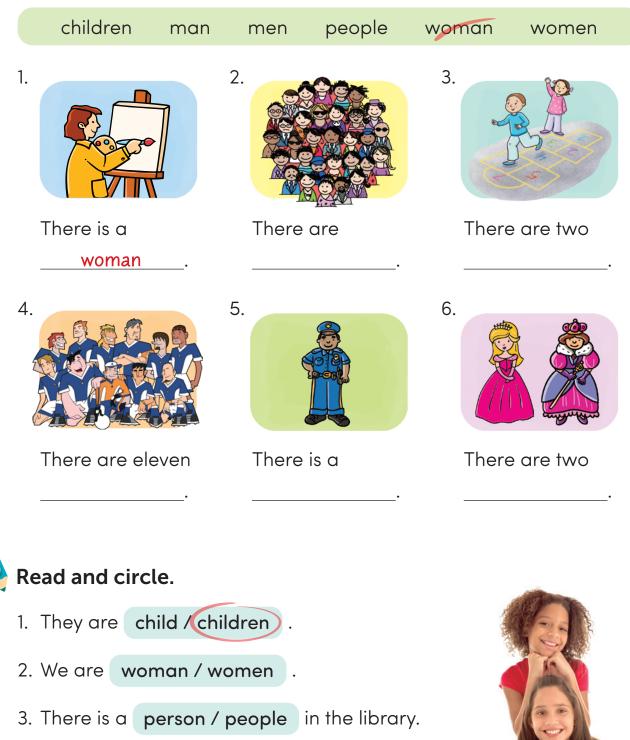












- 4. There is a **child / children** on the bus.
- 5. There are **person / people** in the park.



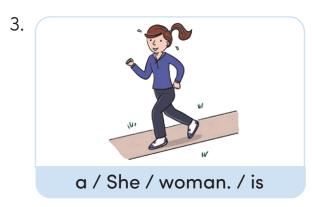


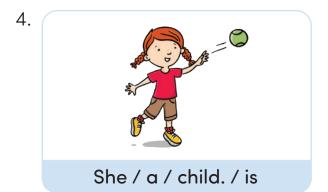


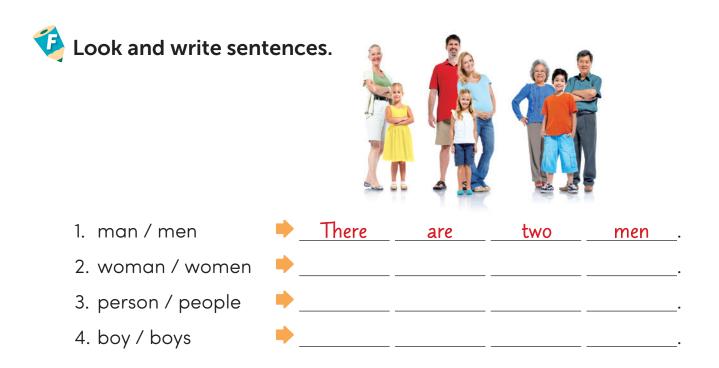


There are two children.

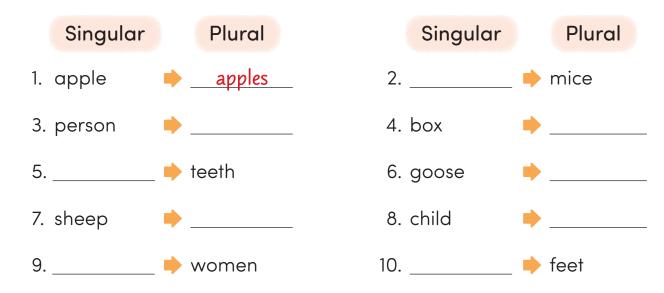








Write the singular or plural forms.



Look and write. Some words will NOT be used.



Read and circle.
1.
1.
1.
2.
1.
2.
2.
2.
3.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.
4.

Read and write. Use the correct verb form.

Test 1

🕈 Units 1-4

