

# Scope and Sequence, Starter

Welcome p. 4

Vocabulary

Grammar

Phonics

Story and Value

## 1 Hello! p. 5 School Subject: Language Arts



Hello.  
Goodbye.  
Sing.  
Sit down.  
Stand up.  
Thank you.

Hello. How are you?  
I'm fine, thank you.  
  
What's your name?  
My name's Yara.

**Aa, Bb, Cc**  
apple  
bag  
cake



Value: Be friendly.

## 2 At School p. 11 School Subject: Math



book, chair,  
crayon, desk,  
pencil, teacher

Is it a book?  
Yes, it is. / No, it isn't.

One pencil.  
Two pencils.

Numbers 1–6

**Dd, Ee, Ff**  
duck  
egg  
fish



Value: Say thank you.

Units 1–2 Video and Game p. 17

## 3 Toys p. 19 School Subject: Language Arts



ball, car,  
doll, robot,  
teddy bear,  
train

What's this?  
It's a car.

What color is it?  
It's black.

Colors

**Gg, Hh, Ii**  
goat  
hippo  
igloo



Value: Be careful.

## 4 Farm Animals p. 25 School Subject: Math



bird, cat,  
cow, dog,  
horse, rabbit;  
big, small

What are they?  
They're birds.

How many birds?  
Seven.

Numbers 7–12

**Jj, Kk, Ll**  
jam  
king  
lizard



Value: Make friends.

Units 3–4 Video and Game p. 31

Vocabulary

Grammar

Phonics

Story and Value

## 5 I Like Food! p. 33 School Subject: Health & Physical Education



bread, chicken,  
fruit, juice,  
milk, rice,  
water

I like juice.  
  
I don't like bread.

**Mm, Nn, Oo**  
monkey  
nuts  
ostrich



Value: Give and share.

## 6 How Are You? p. 39 School Subject: Health & Physical Education



happy, sad,  
hot, cold,  
hungry, thirsty

I'm hungry.  
  
I want water.

**Pp, Qq, Rr**  
pink  
quilt  
rain



Value: Make good choices.

Units 5–6 Video and Game p. 45

## 7 My Family p. 47 School Subject: Social Studies



mom, dad,  
sister, brother,  
grandma, grandpa,  
baby

This is my mom.  
  
He's happy!  
She's sad.

**Ss, Tt, Uu, Vv**  
sun  
tea  
umbrella  
van



Value: Help others.

## 8 My Body p. 53 School Subject: Health & Physical Education



arm, ear,  
eye, hand,  
head, leg,  
mouth, nose

I have two hands.  
  
Are they blue?  
Yes, they are. /  
No, they aren't.

**Ww, Xx, Yy, Zz**  
water  
box  
yo-yo  
zebra



Value: Be kind.

Units 7–8 Video and Game p. 59

5

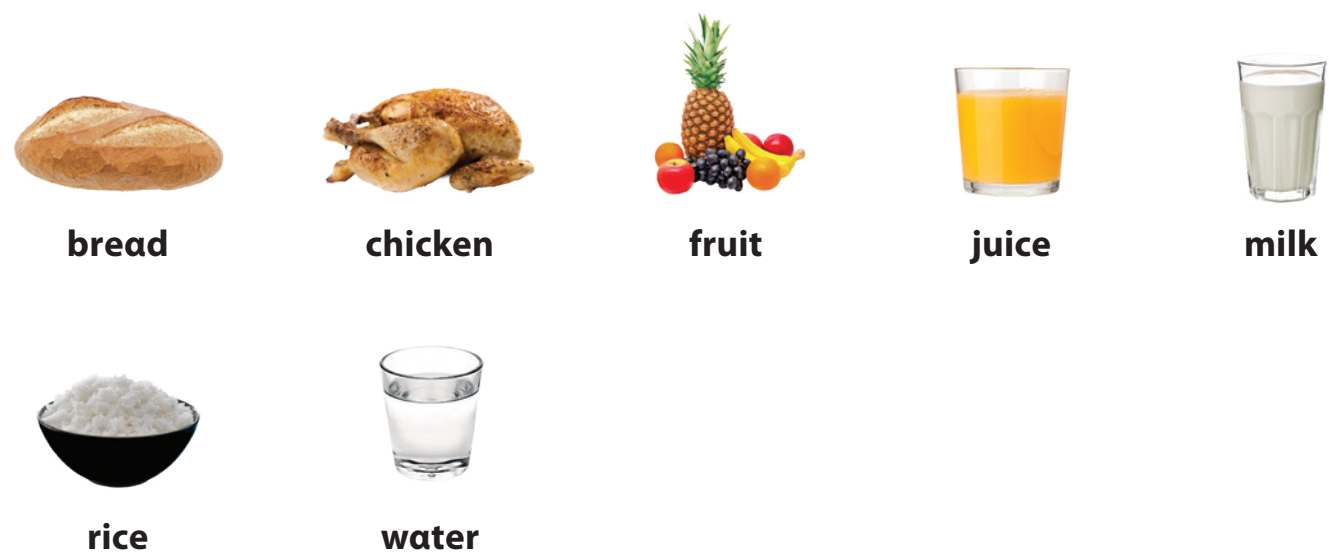
# I Like Food!



Children visiting a  
strawberry farm, Japan

Draw your favorite food.

A Listen and point. TR: 5.1



B Listen and repeat. TR: 5.2

C Listen. Circle Y for Yes or N for No. TR: 5.3

1. <input checked="" type="radio"/> Y <input type="radio"/> N 	4. <input type="radio"/> Y <input type="radio"/> N 
2. <input type="radio"/> Y <input type="radio"/> N 	5. <input type="radio"/> Y <input type="radio"/> N 
3. <input type="radio"/> Y <input type="radio"/> N 	6. <input type="radio"/> Y <input type="radio"/> N 

A fruit vendor in India

A Listen and repeat. TR: 5.4

B Play and say.

I like juice.



I like bread.

True or false?

True!



**A** Listen and repeat. TR: 5.5

**B** Listen and sing. TR: 5.6 and 5.7

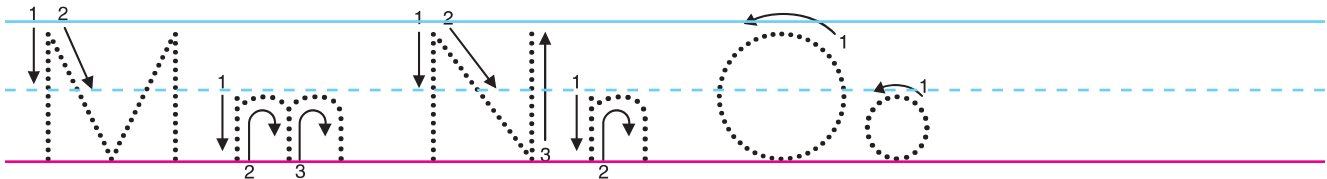
I don't like bread.



**A** Listen, point, and repeat. TR: 5.8



**B** Trace the letters.



**C** Listen and chant. TR: 5.9

**D** Listen and match. TR: 5.10

Mm  
○

Nn  
○

Oo  
○



**A** Listen and read.  TR: 5.11



**B** Read the story again. Circle.  TR: 5.12

