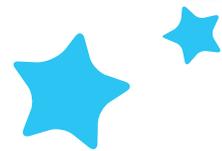


Happy Grammar

Dave Charlton



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Introduction

Happy Grammar is a student-friendly, four-book series that supports early learners in the first stages of English language development. It emphasizes communicative picture-based activities that practice and reinforce grammar points. The pictorial method used in this book is based on a thorough understanding of language structure and how language is successfully learned. Each eight-page unit in the *Happy Grammar* series includes two lessons.

Grammar Target

Each lesson begins with a visual representation of the grammar concept where students can easily learn the fundamentals of English grammar. The grammar presentation is then followed by several pages of exercises.

Lesson 1

Modal Verbs: Can

1. Affirmative: Subject + Main Verb

Helen **can** paint. The boy **can** swim. They **can** sing.

Modal verbs do not change form. The verb after a modal does not end in -s or -es.
 Karen **can** speak English. (s) Karen **can** speak English. (s)
 Karen **can** speak English. (s) Karen **can** speak English. (s)

2. Negative: can't / can't

A snake **can't** paint. A snowman **can't** swim. Flowers **can't** sing.

Contractions are used in spoken English and in informal written English. Contractions are not typically used in formal written English.
 I **can't** go with you. My friend **can't** play the piano.

Exercises

Write can or can't.

- An alligator **can't** drive a bus.
- A kite **can** fly in the sky.
- He **can't** build a house.
- A gardener **can** grow plants.

Is it correct? Write ✓ or X.

- a. They can speak English.
 b. He cans ride a bike.
 c. They can sit.
- a. We can bake a cake.
 b. Dad and Bobby can helping.
 c. We can have fun together!

Lesson 1

Grammar Tip

Some lessons feature Grammar Tips that give helpful information about the grammar target.

Lesson 2

Lesson 2

Modal Verb Questions: Can

1. Questions: can + subject + main verb?

Can Helen paint?
 Yes, she **can**. (she **can**)
 Yes, Helen **can** paint.

Can the boy swim?
 Yes, he **can**. (he **can**)
 Yes, the boy **can** swim.

Can they sing?
 Yes, they **can**. (they **can**)
 Yes, they **can** sing.

Can a snake paint?
 No, it **can't**. (it **can't**)
 No, a snake **can't** paint.

Can a snowman swim?
 No, it **can't**. (it **can't**)
 No, a snowman **can't** swim.

Can flowers sing?
 No, they **can't**. (they **can't**)
 No, flowers **can't** sing.

All modal verbs must be paired with a main verb (but not in the infinitive form).
 Can Karen speak English? (s) Can Karen speak English? (s)
 Can Karen speak English? (s) Can Karen speak English? (s)

Exercises

Read and match.

- Can fish drive cars? - a. Yes, elephants can swim.
- Can Lingta fix her shoes? - b. No, he cannot.
- Can elephants swim? - c. No, they cannot drive cars.
- Can Alex ride a bike? - d. Yes, she can.

Unscramble and write.

- Rachal / jump? / Can - she / can? / Can / draw
- Yes, she can.
- The pencil? / Can / play / bats - Yes, she can.
- climb? / John / Can - No, they can't. Yes, he can.

Exercises

The book uses a variety of practice exercises to help students acquire a solid foundation of basic, high-frequency structures. The exercises are interesting, fun, and easy to understand. Here you can see some of the many different activity types that appear in the series.

Exercises

Unscramble and write.

- dance / can / can / James - James **can** dance.
- cook? / Dad / cannot - Dad **can't** cook.
- eat / can / hamburgers / Robert / like - Robert **can** eat hamburgers.
- car / or / drive / Daniel / can't - Daniel **can't** drive a car.

Read and circle.

- a. I **can** / **can't** swim in the kitchen.
 b. We **can** / **can't** eat in the kitchen.
 c. A kid **can** / **can't** eat 200 eggs.
- a. A dog **can** / **can't** jump.
 b. Soccer balls **can** / **can't** be any color.
 c. This dog **can** / **can't** play soccer.

Look and write.

cannot fix can reach can't fix cannot reach

- Mom **can't** fix the vase. He **can** reach the cookies.
- Lisa **can't** reach the window. I **can** reach the apple.

Write sentences. Use the clues.

- a. can - climb trees - Monkey **can** climb trees.
 b. can't - drive cars -
- a. can - help people -
 b. can't - fly airplanes -

Happy Grammar Series: Grammar Targets

Happy Grammar 1

Unit 1	Lesson 1 Singular Nouns
	Lesson 2 Articles
Unit 2	Lesson 1 Plural Nouns
	Lesson 2 More Plural Nouns
Unit 3	Lesson 1 Pronouns
	Lesson 2 Pronouns + Be
Unit 4	Lesson 1 Not & Yes/No Questions
	Lesson 2 Contractions with Be
Unit 5	Lesson 1 This & That
	Lesson 2 These & Those
Unit 6	Lesson 1 Questions with Who
	Lesson 2 Questions with What
Unit 7	Lesson 1 Possessive Adjectives
	Lesson 2 Possessives & Whose
Unit 8	Lesson 1 There
	Lesson 2 There: Questions & Not
Unit 9	Lesson 1 Prepositions of Place
	Lesson 2 Questions with Where

Happy Grammar 2

Unit 1	Lesson 1 Irregular Plural Nouns
	Lesson 2 More Irregular Plural Nouns
Unit 2	Lesson 1 Countable & Uncountable Nouns
	Lesson 2 Quantifiers: Some & Any
Unit 3	Lesson 1 Adjectives + Nouns
	Lesson 2 Be + Adjectives
Unit 4	Lesson 1 Present Simple: Regular Verbs
	Lesson 2 Present Simple: Irregular Verbs
Unit 5	Lesson 1 Present Simple Negatives
	Lesson 2 Present Simple Questions
Unit 6	Lesson 1 Imperative Sentences
	Lesson 2 Negative Imperative Sentences
Unit 7	Lesson 1 Present Progressive
	Lesson 2 Present Progressive Questions
Unit 8	Lesson 1 It: Time, Seasons, Weather
	Lesson 2 It: Days & Dates
Unit 9	Lesson 1 Prepositions of Time
	Lesson 2 Questions About Time

Happy Grammar 3

Unit 1	Lesson 1 Modal Verbs: Can
	Lesson 2 Modal Verb Questions: Can
Unit 2	Lesson 1 Past Simple: Be
	Lesson 2 Past Simple: Regular Verbs
Unit 3	Lesson 1 Past Simple: Irregular Verbs
	Lesson 2 Past Simple Questions
Unit 4	Lesson 1 Comparative Adjectives
	Lesson 2 More Comparative Adjectives
Unit 5	Lesson 1 Superlative Adjectives
	Lesson 2 More Superlative Adjectives
Unit 6	Lesson 1 Adverbs
	Lesson 2 More Adverbs
Unit 7	Lesson 1 Adverbs of Frequency
	Lesson 2 More Adverbs of Frequency
Unit 8	Lesson 1 Object Pronouns
	Lesson 2 Who & What Questions
Unit 9	Lesson 1 Prepositions of Movement
	Lesson 2 More Prepositions of Movement

Happy Grammar 4

Unit 1	Lesson 1 How Much & How Many
	Lesson 2 Quantifiers
Unit 2	Lesson 1 Conjunctions: And & Or
	Lesson 2 Conjunctions: But & So
Unit 3	Lesson 1 Future Tenses
	Lesson 2 Future Questions
Unit 4	Lesson 1 How Questions
	Lesson 2 Why: Questions & Suggestions
Unit 5	Lesson 1 Possessive Nouns
	Lesson 2 Possessive Pronouns
Unit 6	Lesson 1 Modal Verbs: Can & May
	Lesson 2 Must & Have To
Unit 7	Lesson 1 Present Simple: Habits & Facts
	Lesson 2 Present Progressive
Unit 8	Lesson 1 Past Simple
	Lesson 2 More Past Simple
Unit 9	Lesson 1 Sentence Types
	Lesson 2 More Sentence Types

Modal Verbs: Can

1. Affirmative: Subject + **Can** + Main Verb



Helen **can** paint.



The boy **can** swim.



They **can** sing.

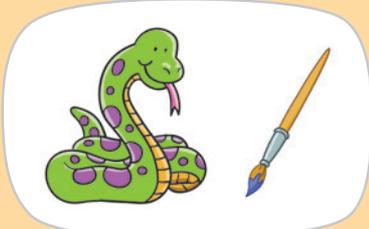
Grammar Tip

Modal verbs do not change form. The verb after a modal does not end in **-s** or **-ing**.

- Karen **speaks** English. (✓)
- Karen is **speaking** English. (✓)
- Karen **can speak** English. (✓)

- Karen **can speaks** English. (✗)
- Karen **can speaking** English. (✗)

2. Negative: **Cannot/Can't**



A snake **can't** paint.



A snowman **cannot** swim.



Flowers **can't** sing.

Grammar Tip

Contractions are used in spoken English and in informal written English. Contractions are not typically used in formal written English.

Spoken English

I **can't** go with you.



Written English

My friend **cannot** play the piano.

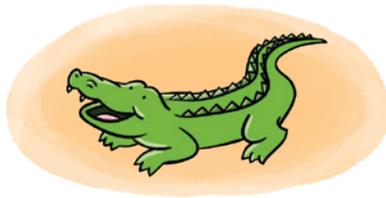




Exercises

A Write **can** or **can't**.

1.



An alligator can't drive a bus.

2.



A kite _____ fly in the sky.

3.



He _____ build a house.

4.



A gardener _____ grow plants.

B Is it correct? Write **✓** or **✗**.



- a. They can speak English.
 b. He cans ride a bike.
 c. They can ski.



- a. We can bake a cake.
 b. Dad and Bobby can helping.
 c. We can have fun together!



Exercises



Unscramble and write.

1.



dance. / can
/ Jamie

Jamie can dance.

2.



cook! / Dad
/ cannot

3.



eat / can / hamburgers.
/ eleven / He

4.



car. / a / drive
/ Daniel / can't



Read and circle.

1.



a. I **can / can't** swim in the kitchen.

b. We **can / can't** eat in the kitchen.

c. A kid **can / can't** eat 200 eggs.

2.



a. A dog **can / can't** jump.

b. Soccer balls **can / can't** be any color.

c. This dog **can / can't** play soccer.

E Look and write.

cannot fix

can reach

~~can fix~~

cannot reach

1.



Mom can fix the vase.

2.



He _____ the cookies.

3.



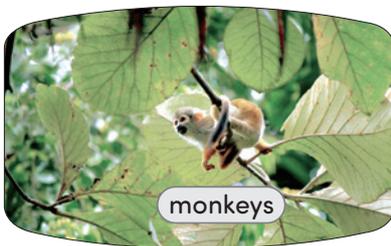
Lisa _____ the window.

4.



I _____ the apple.

F Write sentences. Use the clues.



1. a. can - climb trees

Monkeys can climb trees.

b. can't - drive cars



2. a. can - help people

b. can't - fly airplanes

A Is it correct? Write ✓ or X.



1. a. Can butterflies flies airplanes?
 b. No, they can't fly airplanes.



2. a. Can Mr. Jones speak English?
 b. Yes, he cans speak English.



3. a. Can giraffes eat leaves?
 b. Yes, they can't.



4. a. Can your dad cook?
 b. Yes, he can rice cook.

B Read and write. Use **Can**.

1.



_____ climb the rope?
 Yes, he can climb the rope.

2.



_____ stand up?
 No, we can't stand up.

3.



_____ run very fast?
 Yes, she can run very fast.

4.



_____ have some cake?
 Yes, you can have some cake.

A Is it correct? Write ✓ or ✗.



1. a. Fish cannot walk.
 b. Fish can swim.



2. a. We cannot eating lunch.
 b. Mom can cook lunch.



3. a. They pictures can paint.
 b. They can't dance.



4. a. Horses can swim.
 b. Horses cannot fly.

B Unscramble and write.



they / now? / Can / play

Yes, they can.



the / he / guitar? / Can / play

Yes, he can play it.



see / friend? / Can / her / she

No, she can't.



the / Can / baby / walk?

No, he cannot.