

Scope and Sequence, Level 1

Welcome p. 4
Numbers 1 to 10
Greetings Hello! What's your name? How old are you?
School Things bag, book, crayon, eraser, pen, pencil, pencil case, ruler

Vocabulary **Grammar** **Reading** **Phonics** **Song and Value**

1 My Toys p. 7 School Subject: Language Arts



ball, bat, doll, game, kite, plane, teddy bear, train
Reading: favorite, fun, marble

This is and possessive adjective *my*
Yes / No questions with *Is this* and possessive adjective *your*

"Marbles"
 Read about marbles.

Aa-Hh
 apple elephant
 bag fish
 carrot goat
 desk horse

Sing about sharing your toys.
Value: Share your toys.

2 Family Time p. 15 School Subject: Social Studies



aunt, baby, dad, cousin, grandpa, grandma, me, mom, uncle
Reading: boy, bus, children, girl

to have
He's / She's and possessive adjectives *his, her*

"A Fun Family"
 Read about a fun family.

Ii-Pp
 insect mom
 jellyfish nose
 kiwi orange
 lamp pencil

Sing about a monkey family.
Value: Love your family.

UNITS 1-2 Let's Talk p. 23 Classroom Language Video pp. 24-25 "Toy Museum" Review p. 26

3 Homes p. 27 School Subject: Social Studies



bathroom, bedroom, kitchen, living room; bed, cabinet, shower, TV
Reading: clock, house, water

Questions with *Where's*
 Prepositions of place *in, on, under, next to*

"A Cool Bedroom"
 Read about a cool bedroom.

Qq-Zz
 queen violin
 rabbit wall
 sofa box
 table yogurt
 umbrella zebra

Sing about playing with friends.
Value: Play with your friends.

4 My Town p. 35 School Subject: Social Studies



library, park, playground, store, street, swimming pool, town center, zoo
Reading: model, real, tiny

There's
There are

"A Model Town"
 Read about a model town.

CVC sounds with **a** as in:
 bag man
 bat map
 jam

Sing about a town.
Value: Love your town.

UNITS 3-4 Game p. 43 Video pp. 44-45 "Animals in the Savanna" Review p. 46

5 On the Farm p. 47 School Subject: Science



bee, bird, chicken, cow, dog, donkey, duck, sheep
Reading: farmer, food, pen

Ability with *can* or *can't*
Yes / No questions with *Can*

"A Sheep's House"
 Read about a sheep's house.

CVC sounds with **e** as in:
 bed pet
 leg yes
 pen

Sing about animals.
Value: Be kind to animals.

6 My Clothes p. 55 School Subject: Social Studies



dress, jeans, pants, shirt, shoes, skirt, socks, T-shirt
Reading: boots, gloves, happy, hat, scarecrow

Yes / No questions with *Are these*
 Questions with *What color*

"A Happy Scarecrow"
 Read about a happy scarecrow.

CVC sounds with **i** as in:
 big sit
 bin six
 lip

Sing about clothes.
Value: Wear clean clothes.

UNITS 5-6 Let's Talk p. 63 Classroom Language Video pp. 64-65 "Otavalo Market" Review p. 66

7 Let's Eat! p. 67 School Subject: Health & Physical Education



banana, bread, candy, lemon, milk, potato, rice, tomato, water
Reading: beans, cabbage, lunch, tray

Simple present of *like* with *I / you*
Yes / No questions and answers using Simple present

"School Lunch"
 Read about time for lunch.

CVC sounds with **o** as in:
 dog mop
 dot nod
 fox

Sing about food.
Value: Eat good food.

8 At the Beach p. 75 School Subject: Language Arts



beach, beach ball, boat, ice cream, ocean, sand, sandcastle, shell, sun hat
Reading: breathe, mask, snorkel

There isn't / There aren't
Yes / No questions with *Is there* and *Are there*

"Fun in the Ocean"
 Read about having fun in the ocean.

CVC sounds with **u** as in:
 bug jug
 bus run
 cup

Sing about playing on the beach.
Value: Play outside in the sun.

UNITS 7-8 Game p. 83 Video pp. 84-85 "International Kite Festivals" Review p. 86

Grammar Helper pp. 87-94

8

At the Beach



A chameleon on a beach,
Madagascar

A Look, read, and point.

1. I can see the sky.
2. I can see the water.
3. I can see the sand.
4. I can see an animal.

B What can you see at the beach?
Draw and say.

A large, empty rounded rectangle with a thin black border, intended for a child to draw and describe what they see at the beach.

A Listen and point.  TR: 8.1



beach



beach ball



boat



ice cream



ocean



sand



sandcastle



shell



sun hat

B Listen and repeat.  TR: 8.2

C Point and say.  TR: 8.3

beach

beach ball



A beach in Thailand

A Listen and read.  TR: 8.4

There isn't a sun hat on my head.
There aren't boats in the ocean.

B Listen and chant.  TR: 8.5

There's a beach ball next to me.
There are beach balls, one, two, three!
There isn't a sun hat on my head.
There aren't sun hats, blue or red.

C Say.  TR: 8.6

Let's play a game of marbles.

There aren't marbles
in the classroom.

Then let's go outside!
Let's play ball.

Oh, no! There isn't a ball
in the playground.



A Listen and repeat.  TR: 8.7

mask breathe snorkel

B Listen and read.  TR: 8.8

It's vacation time. The sun is in the sky. It's a nice day.

These two children aren't at school. Look! They're in the ocean. But they aren't in a boat. They're in the water.

The children can see. They have **masks** on their faces. They can **breathe** under the water, too. They have **snorkels**.

Are there fish in the water? Yes, there are! Look! How many fish can you see?

C Read again. Work in pairs. Ask and answer the questions.

- How many children are there?
two
- Where are the children?
- What do the children have on their faces?
- Can the children breathe under the water?
- What animals can the children see?



Children snorkeling, Turkey

A Listen and read.  TR: 8.9

Is there a boat in the water?
No, there isn't.
Are there fish in the water?
Yes, there are.

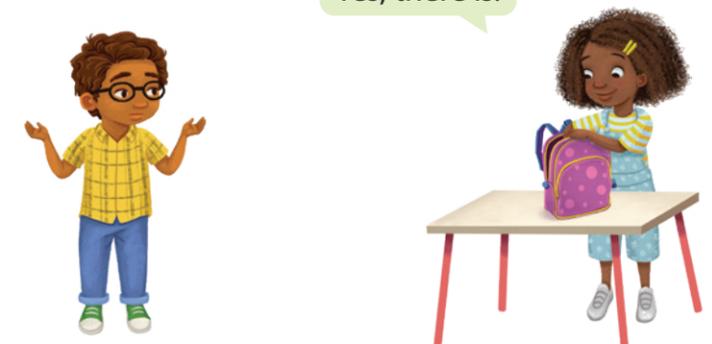
B Listen, look, and check (✓). Then write *is*, *isn't*, *are*, or *aren't*.  TR: 8.10

- 
 Yes, there _____.
 No, there _____.
- 
 Yes, there _____.
 No, there _____.
- 
 Yes, there _____.
 No, there _____.

C Ask and answer.  TR: 8.11

Is there a pencil case in your bag?

Yes, there is!



Lesson 5 Phonics

A Listen, point, and repeat. TR: 8.12

u



bug



bus



cup



jug



run

B Listen, chant, and circle. TR: 8.13

There's a bus on the street!
Run! Run!
There's a bug on the table.
Bug! Bug!

There's a jug on the table
and two cups, too.
There's milk in the jug
for me and you.



C Listen. Check (✓) the box when you hear **u**. TR: 8.14

1. 2. 3. 4. 5. 6.

D Listen and write the missing letters. TR: 8.15



c _____



s _____



h _____



c _____



r _____



b _____

E Work in pairs. Play and say.

END

= 1 space
 = 2 spaces

bin, fox, sun, pen, ten, mop, bag, cat, hop, swim, cut, bus

START



A shell on a beach in Jamaica

- A** Listen and read.  TR: 8.16
- B** Listen and sing.  TR: 8.17 and 8.18
- C** Sing and act.  TR: 8.19

VALUE

Play outside in the sun.

CHORUS

Let's go to the beach.

Let's play in the sun.

Let's look for shells.

Vacations are fun!

Is there sand on the beach?

Are there fish? Can you see?

Are there shells on the beach?

Yes, there are! Come with me!

CHORUS

Are there trees on the beach?

Are there boats? Can you see?

Is there sun every day?

Yes, there is! Come with me!

CHORUS