# **Scope and Sequence**

	Unit	Title	Warm-up	Listening	Conversation	Activity
<b>1</b> page 10		Taking a Vacation	World famous attractions	<ul> <li>We have only five days for our vacation.</li> <li>Northern lights are not man-made.</li> <li>So when's the best time to visit?</li> </ul>	Is there any place you want to visit?	- Talking about dream vacations - Recognizing names of countries, capital cities and languages - Learning about basic geographic and cultural literacy
<b>2</b> page 18	- Ö-	Preparing for a Trip	Common weather terms	- Weather and seasons - What other things do we have here?	Do you have everything in your bag?	- Talking about vacation destinations - Deciding what to pack for a trip
3 page 26		Advance Bookings	Terms for plane tickets, accommodations and tours	- Do you want to book it now? - I'd like to book a single room.	I'd like to book a plane ticket to London.	- Learning about different ways of bookings - Introducing different types of visas
<b>4</b> page 34		Airport Check-In	Airport facilities and places	<ul><li>You are in the wrong terminal.</li><li>I'm looking for British Airlines.</li></ul>	I'd like to check in for my flight to London.	- Identifying items for carry-on or check-in luggage - Learning about steps for airport check-in
<b>5</b> page 42		On Board	Common in-flight items	- We have chicken with noodles or fish with rice Do you have an airsickness bag?	Excuse me. I don't know how to turn on the TV.	- Learning about expressions for in-flight services - Identifying in-flight situations
<b>6</b> page 50	Velcome to Singapore  TERMINAL 1 ARRIVAL IMMIGRATION	Going into the Country	Places at the destination airport	<ul><li>Why are you bringing so many new smartphones?</li><li>What can you do with your ATM card?</li><li>What's that box in your luggage?</li></ul>	What is the purpose of your visit?	- Identifying items allowed or not allowed to bring into the country - Learning about other useful expressions at the airport
<b>7</b>		Finding the Hotel	How to get to the hotel	<ul> <li>I'd like to know when the breakfast is served.</li> <li>The best way to get to your hotel is by bus.</li> </ul>	May I check in now?	- Learning about hotel facilities and in-room items - Knowing how to ask for different hotel services
<b>8</b> page 66		New Friends	Countries, nationalities and languages	- I don't know how I can start a conversation with someone new How long have you been here in Paris?	Did you just arrive?	- Learning about international etiquette: good or bad topics - Identifying safe topics for striking up a conversation

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Unit	Title	Warm-up	Listening	Conversation	Activity
9 page 72	About Me	Different job titles	<ul> <li>What's your life like in Taiwan?</li> <li>What do you usually do during the weekend?</li> <li>I'm an only child and I have great parents.</li> </ul>	Do you have any brothers or sisters?	- Learning about different places you visit on a daily routine - Introducing Taiwan
10 page 80	Fun Things to Do	Fun activities in a city	- Do you want to go out? - I go hiking with my sister every weekend.	What are some fun things to do in this city?	- Talking about a happy vacation - Understanding tour brochures
11 page 86	Going Somewhere	Different kinds of transportation	- You can't go there by metro. - How can we get there?	Get off at Palace Station and take Exit 3.	- Identifying common terms about transportation information - Learning about more expressions for getting around a city
12 page 94	At the Supermarket	Food and groceries at a local supermarket	<ul> <li>We have a huge public kitchen at our guesthouse,</li> <li>We should get something to eat for our breakfast.</li> </ul>	You can find yogurt in the dairy section.	- Identifying common items in the kitchen of a hostel - Learning about must-buy items sold in a local supermarket
13 page 102	Best Buys	- Shopping for clothing - Expressing what you are looking for	- This piece is too casual I think you should take the wool one with you.	I'm looking for something formal for work.	- Identifying places you go to shop - Learning about bargaining
14 page 108	Eating Out	Different courses	<ul> <li>May I have some salt and pepper, please?</li> <li>I'd like to make a reservation for six people tonight.</li> <li>Could we have the bill now?</li> </ul>	What comes with the beef fillet?	<ul> <li>Learning about expressions when asking for recommendation for dining</li> <li>Recognizing food from different types of restaurants</li> <li>Learning about tipping</li> </ul>
15 page 116	Feeling Sick	Body parts	- I'm not feeling well Do you have anything for headaches?	I've got a runny nose and a headache.	- Describing symptoms - Learning about more medical words and phrases
16 page 122	Need Help	Valuables during your travel	<ul><li>How many euros do you want to buy?</li><li>What's inside the bag?</li><li>I need to report a robbery.</li></ul>	I left my backpack on the two o'clock train from Bangkok to Pattaya.	- Learning about important phrases to describe your need - Recognizing places you go to seek help - Filing a report at the lost and found
Scripts page 130	)				

# 1 Taking a Vacation

## Warm-up

#### A. Match the pictures to the names of the sites.

- a. The Statue of Liberty
- d. Mt. Fuji
- g. Sahara Desert
- j. Disneyland

- b. Victoria Falls
- e. Eiffel Tower
- h. Leaning Tower of Pisa
- k. Paricutin Volcano
- c. Northern Lights
- f. The Great Barrier Reef
- i. The Great Wall
- I. Taipei 101



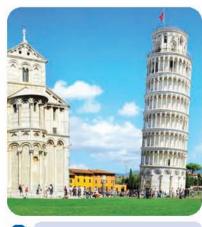




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# B. Where do you go if you want to visit each of the attractions in A? Write the letters on the lines.

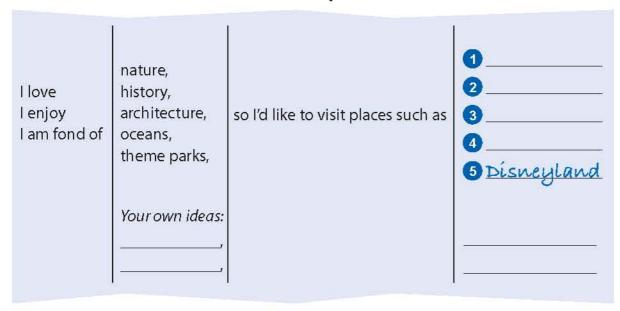
1.	Italy	·	2. USA	91
3.	Africa	<del></del>	4. Arctic	d <del>.</del>
5.	China	ē <del></del>	6. Japan	32
7.	Taiwan	5 <del>7 - 19</del>	8. Mexico	
9.	France		10. Australia	31-21

#### C. Work with a partner. Answer the following questions.

- 1. Which of the attractions in **A** are natural wonders?
- 2. Which of them would you like to visit? Why?

#### **Get Started**

A. Choose one attraction from the Warm-up section to fill in the blanks below.



- B. Add two more things you love and two more famous attractions in the chart above.
- C. Here are different ways to express your travel preferences. Notice the colored words or phrases. They are positive adjectives or expressions to describe the experience.

#### More Expressions

- I want to travel to Mexico to see Paricutin Volcano. That would be wonderful.
- I want to go to Zimbabwe to visit Victoria
   Falls. It would be awesome.
- I'd like to visit Italy and pay a visit to Leaning Tower of Pisa. It would be amazing.
- It would be a dream come true if I could see Northern Lights with my own eyes.
- It'll be great if I can visit Mt. Fuji someday.
- Visiting the Statue of Liberty has been my dream.
- Seeing Taipei 101 has been on my travel wish list.
- Snorkeling in the Great Barrier Reef is something I'd like to experience in my life.
- D. Form a group of four or five. Close your books. Take turns expressing your travel preferences using the sentence patterns you've just learned.



### **Real World Listening**

A. 24 Listen to three conversations and decide *True* or *False* for each statement.

	Sta	atement.	
	L	istening 1	
	1.	The speakers are teachers.	True / Fals
	2.	The vacation is less than one week.	True / Fals
	3.	They decide not to go on a vacation.	True / Fals
	L	istening 2	
	1.	The speakers are co-workers.	True / Fals
	2.	The woman is looking forward to seeing lightning.	True / Fals
	3.	The man is trying to get the woman to sign a paper.	True / Fals
	L	istening 3	
	1.	The speakers are brother and sister.	True / Fals
	2.	They are going to a desert.	True / Fals
	3.	They decide to go in the summer.	True / Fals
В.	6	Listen again and fill in the blanks.	
	1.	It's their spring and they think they can't go so too The man has been looking forward to visit	
	2.	There's a possibility that the woman can not see joins the The company has well explained this she needs to a paper.	
	3.	The speakers think if they go to the in the sum hot. Going there has been their	
C.		ake a list of at least five travel destinations. Put them in the order to visit and explain why.	der you'd

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#### Conversation

#### A. 6 Listen to the conversation.

Sue and Ben are talking about a travel article Ben is reading in a magazine.

Sue: What's the article about, Ben?

Ben: It's about dream vacation destinations. Look at these famous <sup>1</sup> places of interest. They are all very popular. Each of them attracts lots of tourists every year. Say, take a look at them. Is there any place you want to visit?

Sue: Well, I love <sup>2</sup>· theme parks, so <sup>3</sup>· Disneyland surely is THE place I want to go to if I have the chance. What about you?

Ben: Me? The place I want to visit the most is <sup>4</sup> the Pyramids of Giza in <sup>5</sup> Egypt, which is not mentioned here.

Sue: Why? What's the reason you want to go?

Ben: I have been fascinated by <sup>6</sup> Egyptian history since I was a kid. So being able to <sup>7</sup> go to Egypt has always been my dream.

Sue: Is that so? We have very different ideas about where to take a vacation.

Ben: That's true. I guess we can't plan a vacation together.

Sue: But one thing is for sure: we'll have to start saving money now.

Ben: That's for sure.

- B. Work with a partner. Replace the colored words with the following words and go over the conversation. Exchange roles to get acquainted with the sentence patterns.
  - 1. tourist sites
- 2. waterfalls
- 3. Victoria Falls

- 4. Banff National Park
- 5. Canada

6. Lake Louise

- 7. see Lake Louise
- 1. tourist attractions
- 2. statues

3. the Statue of Liberty

- 4. La Alhambra
- 5. Spain

6. palaces

7. visit La Alhambra

# 14

#### More to Learn

A. Look at the table below and fill in the blanks.

Country	Capital City	Language(s)
Australia	0	English
2	London	English
Canada	3	English and 4*
France	5	French
Japan	Tokyo	6
South Korea	7	Korean
Spain	8	Spanish
Taiwan	Taipei	9
Thailand	Bangkok	•
USA	10	English

Note: Canada is a bilingual country. There are two official languages: English and French. If you go to Quebec Provence and speak English, do not feel surprised if people don't understand you. A lot of people there speak French at home.

B. Work with a partner. Close your books and ask questions to each other to see how much you remember.



#### Over to You

Take a die and roll it. Answer the question in the square you land on. If you can't answer it correctly, you lose your next turn. See who finishes the game first.

**Start Here.** 



**Q1** Which city is it in?



**Q2** 

What is the name of the attraction in Q1?

**Q3** 

Which country is the attraction in Q1 in?

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Which city is it close to?



**Q5** 

What do you call people from Korea?

**Q15** 

Which country is it in?



Q16

What is the capital city of South Korea?

017

What is the name of the attraction in Q15?

Q18

What is the capital city of Britain?

019

What are the official languages of Canada? **Q6** 

What is the capital city of Taiwan?

**Q14** 

What language do people speak in Spain?



**Q22** 

What is the capital city of Australia?

**Q21** 

What is the capital city of Canada?

020

What do you call people from Taiwan?

**Q7** 

Which country is it in?



Q13

What is the official language of Thailand?

Q12

Which city is the attraction in Q11 in? Q11

Which country is it in?



010

What is the official language of Taiwan?

**Q9** 

What is the capital city of the United States?

**Q8** 

What is the capital city of Thailand?