


Scope and Sequence, Level 4


Welcome p. 4

Vocabulary Grammar Reading Phonics Song and Value

1 Who’s Hungry? p. 7 School Subject: Health & Physical Education


	ketchup, milkshakes, noodles, pancakes, pasta, salad, sandwiches, soup, vegetables <i>Reading:</i> bottles, cups, glass, plates, straws	<i>There’s / There are + a / some / a lot of + noun</i> Food quantifiers	“Don’t Waste Food . . . and Plastic!” Read about how to go green when eating out.	oo as in: moon ue as in: blue u_e as in: flute	Sing about unusual food. <i>Value:</i> Try new things.
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2 Animal Life p. 15 School Subject: Science


	ants, bat, dolphins, kangaroo, panda, parrot, penguins, shark, whale <i>Reading:</i> busy, hungry, lizards, safe, waking up	Present progressive: Singular and plural nouns Present progressive: <i>Yes / No</i> and <i>Wh</i> -questions	“A Day in the Life of . . . Meerkats!” Read about how meerkats live.	f as in: fish fruit ph as in: dolphin photo	Sing about unusual animal behavior. <i>Value:</i> Be interested in animals.
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UNITS 1–2 Let’s Talk p. 23 Talking About Preferences Video pp. 24–25 “The Antarctic Food Chain” Review p. 26

3 Look at Me p. 27 School Subject: Health & Physical Education


	beard, curly hair, dark hair, fat, light hair, moustache, round face, straight hair, tall, thin <i>Reading:</i> almost, died, meters, takes [two hours]	Comparatives with <i>-er</i> Superlatives with <i>-est</i>	“Amazing People!” Read about people with unusual differences.	ar as in: shark or as in: corn ir as in: bird	Sing about drawing a portrait. <i>Value:</i> Accept differences.
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4 Body and Mind p. 35 School Subject: Health & Physical Education


	back, a cold, a cough, medicine, shoulder, sick, a sore neck, stomach, tooth (teeth), toothache <i>Reading:</i> calm, grades, worry	<i>Must / must not</i> Adjectives with <i>to</i> -infinitives	“Feeling Good” Read about doing yoga.	ou as in: shout mouse ow as in: flower down	Sing about dancing. <i>Value:</i> Stay in shape.
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UNITS 3–4 Game p. 43 Find the Difference Reading Challenge pp. 44–45 “Solar Eclipses” Review p. 46

5 I Love My Town p. 47 School Subject: Social Studies


	building, bus stop, café, hospital, market, movie theater, parking lot, sports center, supermarket <i>Reading:</i> factories, skyscrapers, shopping centers	<i>There was / There were</i> Time expressions for simple present and simple past	“Megacities!” Read about a large city in China.	er as in: lobster ir as in: T-shirt ur as in: purple or as in: world	Sing about a town. <i>Value:</i> Love your town.
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6 Yesterday and Long Ago p. 55 School Subject: Social Studies


	bike to school, climb trees, cry, laugh, need water, sail, stay home, wait for the bus, walk to school <i>Reading:</i> civilizations, invented, mystery, statues	Simple past: Regular verbs Simple past: <i>Yes / No</i> questions and answers	“A Mysterious Civilization” Read about Ancient Egypt.	air as in: chair are as in: scare ar as in: parents ear as in: bear	Sing about weekend activities. <i>Value:</i> Be interested in others.
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UNITS 5–6 Let’s Talk p. 63 Making Suggestions and Responding Video pp. 64–65 “The Taos Pueblo” Review p. 66

7 The Great Outdoors p. 67 School Subject: Health & Physical Education

	eat outside, get lost, go canoeing, go on a roller coaster, have a picnic, make friends, ride on a motorcycle, see a shooting star, sleep in a tent, swim in a lake <i>Reading:</i> explorer, ski, sled	Simple past: Irregular verbs Simple past: <i>Wh</i> -questions and answers: <i>Where, Who, What, When</i>	“On Top of the World” Read about a young skier.	c as in: cat city g as in: goat giraffe	Sing about outdoor activities. <i>Value:</i> Stay safe outside.
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8 Exploring p. 75 School Subject: Visual Arts

	art gallery, dinosaur, fair, museum, ride, sculpture, summer camp, theme park, water park, wildlife park <i>Reading:</i> chefs, circus, juggle, skills, stars, unicycle	Future predictions and plans with <i>be going to</i> <i>Yes / No</i> questions and answers with <i>be going to</i>	“Cool Camps” Read about summer camps.	schwa as in: kangaroo chicken pencil lemon circus	Sing about summer vacation plans. <i>Value:</i> Plan your free time.
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UNITS 7–8 Game p. 83 Quiz Reading Challenge pp. 84–85 “The Comedy Wildlife Photography Awards” Review p. 86

Grammar Helper pp. 87–94

1

Who's Hungry?



A busy market,
Chongqing, China

A Look at the photo. Read the sentences and write *T* (true) or *F* (false).

1. The woman is selling hot snacks. ☐
2. The people are at a restaurant. ☐
3. It's a hot and sunny day. ☐

B Work in pairs. Discuss.

1. What snacks do you like eating?
2. How often do you eat out with your friends or family?

A Listen and point. TR: 1.1



ketchup



milkshakes



noodles



pancakes



pasta



salad



sandwiches



soup



vegetables

B Listen and repeat. TR: 1.2

C Ask and say.

Do you like pasta?

Yes, I do! What about you?

I like noodles!



Mermaid snacks in a café, Thailand

A Listen and read. TR: 1.3

Count nouns

There's **a sandwich**.

There are **some noodles**.

There are **a lot of things** to eat.

There aren't **any milkshakes**.

Are there **any pancakes**?

Noncount nouns

There's **some juice**.

There's **some water**.

There's **a lot of ketchup**.

There isn't **any salad**.

Is there **any water**?

B Listen and chant. TR: 1.4

There's a snack bar down the street.

There are a lot of things to eat.

There isn't any salad,
but that's OK.

There are noodles as a yummy treat.

There's some fruit juice for us all.

Some cheese sandwiches — big and small.

There aren't any milkshakes,
but that's alright.

There are pancakes with lots of chocolate on top!

C Draw and ask.


Is there any salad in your refrigerator?

No, there isn't. Are there any eggs in your refrigerator?

Yes, there are. There are six.

A Look at the words. Listen and repeat.  TR: 1.5

cups plates straws bottles glass

B How are restaurants good and bad? Listen and read.  TR: 1.6

Don't Waste Food . . . and Plastic!

Eating at restaurants is fun. You can spend time with family and friends. But eating in restaurants can be bad for the planet.

Food in restaurants is usually delicious. Many people ask for more food than they can eat. A lot of it goes into the trash. Farmers use 70 percent of the world's water to grow the world's food. So, wasting food is wasting water, too!

Some restaurants use a lot of plastic: **cups, plates, straws,** and **bottles,** too. This makes a lot of plastic trash. This trash often goes into rivers and oceans. It's very bad for wildlife and humans.

Next time you go to a restaurant, here are some ideas to try:

- Always ask: "Can I have a **glass** of water with no straw, please?"
- Don't ask for more food than you can eat.
- Don't ask for plastic knives and forks.

C Read again and complete.

bad help plastic restaurants straw trash

Many people like going to ^{1.} _____ to eat. They often order too much food. This can be ^{2.} _____ for the planet. A lot of food goes into the ^{3.} _____.

Also, some restaurants use a lot of ⁴. _____ that goes into rivers and oceans.

What can you do to ^{5.} _____? One thing is to ask for a glass of water with no ^{6.} _____.

D What can you do to help the planet?

10 UNIT 1

A Listen and read. TR: 1.7

Can I have **a glass of** water, please?

Can I have **a bottle of** juice, please?

Can I have **a bowl of** rice, please?

Can I have **a plate of** pasta, please?

Can I have **a slice of** bread, please?

Can I have **a bag of** grapes, please?

B Listen. Complete the notes.  TR: 1.8

1. a bowl of soup

_____ of noodles

2. _____ of pasta

_____ of juice

3. _____ of pizza

_____ of salad

_____ of strawberry milkshake

 **Ask and answer.**

Can I help you?

Yes. Can I have a bowl of pasta, please? And a glass of pineapple juice?

Yes, of course. Here you are.

Thank you.

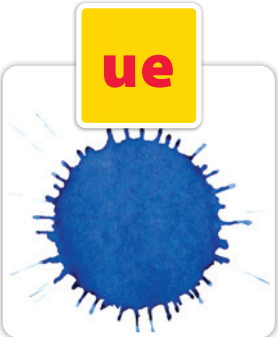
Plastic garbage floating in the sea

Lesson 5 Phonics

A Listen and say. TR: 1.9



moon



blue



flute

B Listen. Say the sounds. TR: 1.10

- n – oo – d – l – es
- ch – oo – se
- bl – ue
- T – ue – s – d – ay
- r – ule – r
- h – uge
- noodles
- choose
- blue
- Tuesday
- ruler
- huge

C Write oo, ue, or u_e. Listen and chant. TR: 1.11

On T_____sdays I ch_____se n_____dles —
h_____, bl_____, two-meter n_____dles.
How do I know they're two meters?
My r_____r's two meters,
and so are my n_____dles!

D Write oo, ue, or u_e. Say the words. Listen and repeat. TR: 1.12



z_____



comp_____r



ball_____n



tr_____



bedr_____m



J_____

E Play Bingo! Choose and write nine words. Take turns to say the words.



Noodle-making show in Yunnan, China

- moon
- balloon
- spoon
- zoo
- blue
- true
- Tuesday
- ruler
- flute
- cube

Phonics

B I N G O

Lesson 6 Song

A Listen, read, and write. 🎧 TR: 1.13

Welcome to the Huge, Crazy Snack Food Bar!
Most restaurants are boring, but this one is fun.
There are lots of crazy things to choose from.
So can I have a green _____ with noodles and juice?
And my friend wants blue _____ ...
... with some lemonade _____ !

Welcome to the Huge, Crazy Snack Food Bar!
Other restaurants are boring, but this one is cool.
There are lots of crazy foods to choose from.
So can I have a cheese smoothie with _____ and fruit?
Then some dinosaur eggs ...
... in a mango _____ ?

VALUE

Try new things.

B Listen and sing. 🎧 TR: 1.14 and 1.15

C Sing and rate. 🎧 TR: 1.16

Blue pancakes with
blueberries and
coconut chips

