

Scope and Sequence

Unit/Topic	Skill Focus	Critical Thinking	Vocabulary	Language Focus	Conversation	Speak with Confidence	Real-Life Skills: Illustration / Presentation
1 Personality 8	Learning to understand prefixes and suffixes	Thinking about your family members	Adjectives describing personalities	Asking and describing personalities and preferences	Talking about personalities and preferences	Introducing your family members	Reporting on pie charts
2 Health Problems 16	Learning to form compound words	Giving advice for health problems	Nouns about health problems and remedies	Describing health problems and making suggestions	Talking about health problems and making suggestions	Describing patients' health problems and making suggestions	Presenting ways to stay healthy
3 Staying Healthy 24	Learning to understand syllables	Saying ways to keep fit and proving your point of view	Phrases about activities to stay healthy	Asking for and giving advice to keep healthy	Asking for and giving advice to keep healthy	Giving doctor's advice	Reporting on the health pyramid
4 Leisure Activities 34	Learning to identify verbs that collocate with sports and leisure activities	Ranking leisure activities	Verbs about leisure activities	Asking about leisure activities and giving responses	Asking about free-time activities and giving responses	Finding people who do the activities in their free time	Presenting your free-time activities
5 Favorite Food 44	Learning to use conjunctions	Brainstorming different types of food and explaining reasons	Nouns about food	Asking about food preferences and answering with reasons	Talking about making a dish with different types of food	Giving examples of different types of food and talking about food preferences	Reporting on bar charts
6 Shopping 54	Learning to use sense verbs	Ranking the places and items for shopping	Nouns about clothes	Asking for advice and giving comments on clothes	Asking for advice and giving comments on clothes	Introducing different looks in different occasions	Presenting your shopping experiences
7 Jobs 64	Learning to use keywords in speaking	Ranking dream jobs and giving reasons	Nouns about jobs	Asking and describing jobs in different industries	Talking about different jobs	Introducing friends' jobs at a reunion party	Reporting on organization charts
8 Neighborhood 76	Learning to exchange information	Describing a favorite place in the neighborhood	Nouns about places in the neighborhood	Asking and answering about hometown and neighborhood	Talking about a favorite place in the neighborhood	Introducing a friend's favorite place in the neighborhood	Presenting your neighborhood
9 Travel 88	Learning to memorize words with a story	Deciding on the best place to travel	Nouns about taking a flight	Asking indirect questions	Asking about the experience of taking a flight	Telling a personal story about taking a flight	Reporting on a flight itinerary
10 Eating Customs 98	Learning to use filler words or phrases in conversations	Evaluating eating customs around the world	Phrases identifying eating customs	Giving suggestions about DOs and DON'Ts	Talking about different eating customs	Introducing eating customs from your country	Presenting interesting eating customs around the world
11 Movie Production 108	Learning to use linking sounds in speaking	Finding out about the process of moviemaking	Nouns about movie types and production	Expressing agreement and disagreement	Talking about the opinions about a movie	Explaining why people like or dislike a movie	Reporting on a line graph about movie trends
12 Common Talents 118	Learning to sort out words	Reflecting on your own talents	Nouns naming common talents	Talking about unreal situations with <i>if</i> and <i>wish</i>	Talking about common talents	Introducing your classmate and his/her talents	Presenting a famous person and his/her talents
Word List 126							

1 Personality

Objective: Reporting on qualities of people

Vocabulary Focus: Learning adjectives about personalities

Language Focus: Asking and describing personalities and preferences



Critical Thinking

A What are your family members like? Write the words that describe them.

quiet

friendly

nice

interesting

lazy

1. Mother: _____
2. Father: _____
3. _____ (another family member): _____

B Collaborative practice: Work in pairs. Take turns describing your family member's personalities.

My mother is very friendly.



My brother is very interesting.

Vocabulary

A Look at the words in the box that describe different personalities. Match them with the correct descriptions.

1. Peter never remembers our plans.
2. Maria makes people laugh.
3. Kelly doesn't like to sit around and do nothing.
4. John can wait for others.
5. Bill has been talking to me for an hour.
6. Linda is afraid of talking to people at a party.
7. Terry likes to give people orders in group activities.
8. Lily makes friends easily.
9. Lana always greets people with a warm smile.
10. Brian never does housework at home.

- a. forgetful
- b. patient
- c. outgoing
- d. talkative
- e. active
- f. polite
- g. lazy
- h. bossy
- i. funny
- j. shy

B Collaborative practice: What are you like? Find someone whose personality is similar to yours. Complete the sentences below. Then report them in groups.

Example: *I am forgetful because I seldom remember the time for a meeting.*

I am _____ because I _____
 _____ (name) is also _____
 because he/she _____

SKILL FOCUS

Understanding prefixes and suffixes

A Common prefixes and suffixes

A **prefix** usually changes a word's meaning. A **suffix** usually changes a word's part of speech. Learning prefixes and suffixes helps you not only memorize words, but also understand more words.

Prefix	Meaning	Example	Suffix	Part of speech	Example
<i>un-</i>	not	unreal	<i>-ful</i>	adjective	thankful
<i>in-</i>	not	incorrect	<i>-ent</i>	adjective	competent
<i>im-</i>	not	impossible	<i>-tive</i>	adjective	sensitive
<i>re-</i>	again	redo	<i>-y</i>	adjective	lucky
<i>mis-</i>	wrongly	misunderstand	<i>-tion</i>	noun	connection
<i>inter-</i>	go between	international	<i>-ness</i>	noun	happiness

B Circle the suffix and add a prefix to each word below. Then write down their part of speech and meaning.

1. un forgetful → (adjective) not often forget things
2. _____ patient → (_____) _____
3. _____ talkative → (_____) _____
4. _____ active → (_____) _____
5. _____ lazy → (_____) _____
6. _____ funny → (_____) _____

Language Focus

Asking about personalities

- What is he/she like?
- What are they like?
- How would you describe him/her?

Describing personalities

- He is funny but a little forgetful.
- They are both patient.
- My uncle is outgoing, but my aunt is shy.
- I'd say he's/she's smart and funny.

Stating preferences

- I prefer cold drinks to hot drinks.
- I prefer watching TV to studying.
- My friend prefers riding a bike to driving.

Collaborative practice: Work in pairs. Take turns talking about the personality and preference of your friend.



How would you describe your friend?



I'd say she is very patient because she can always wait for me. She also prefers listening to others to talking about herself.

Conversation

- A** Listen to Angela and Daniel talking about their family members. Who are they talking about? What are their family members like? Write your answers in the blank space below.

Angela: Is this your photo?

Daniel: Yes! That's my family picture.

Angela: It looks like you have a sweet family.

Daniel: You're right. I live with my mother, my father, and my younger brother.

Angela: What is your brother like?



Daniel: He is funny but a little forgetful. What about you?

Angela: I am an only child. I don't have any brothers or sisters.

Daniel: Really! Have you ever felt lonely at home?

Angela: Yes, sometimes. That's why I prefer spending time with my cousin at my uncle's house.

Daniel: How would you describe your cousin?

Angela: She is very outgoing and active, so she likes outdoor activities and always hangs out with friends. By the way, we will go hiking tomorrow. Would you like to join us?

Daniel: Thanks for asking. I prefer watching TV at home.

- B** Complete the questions and answers based on the conversation above. Then practice the conversations with a partner.

1. A: What _____ your brother _____?

B: He is _____ but a little forgetful.

2. A: _____ your cousin?

B: She is outgoing and _____.

- C** Put the sentences in the correct order to complete the conversation. Then practice the conversation with a partner.

a. What are they like?

b. Thus, they prefer staying at home.

c. Alice is shy, but Amy is talkative.

d. Both of them are a little lazy.

A: My sisters have different personalities.

B: 1. _____

A: 2. _____

B: What do they prefer?

A: 3. _____ 4. _____

- D** Collaborative practice: Work in pairs. Make one more conversation with your ideas. Then practice the conversation with your partner.

A: How would you describe your friends?

B: _____

A: What do they prefer?

B: _____

Speak with Confidence

- A** Mia is the ten-year-old girl in the picture. Work with one partner to answer the questions below. Then take turns introducing Mia's family members.

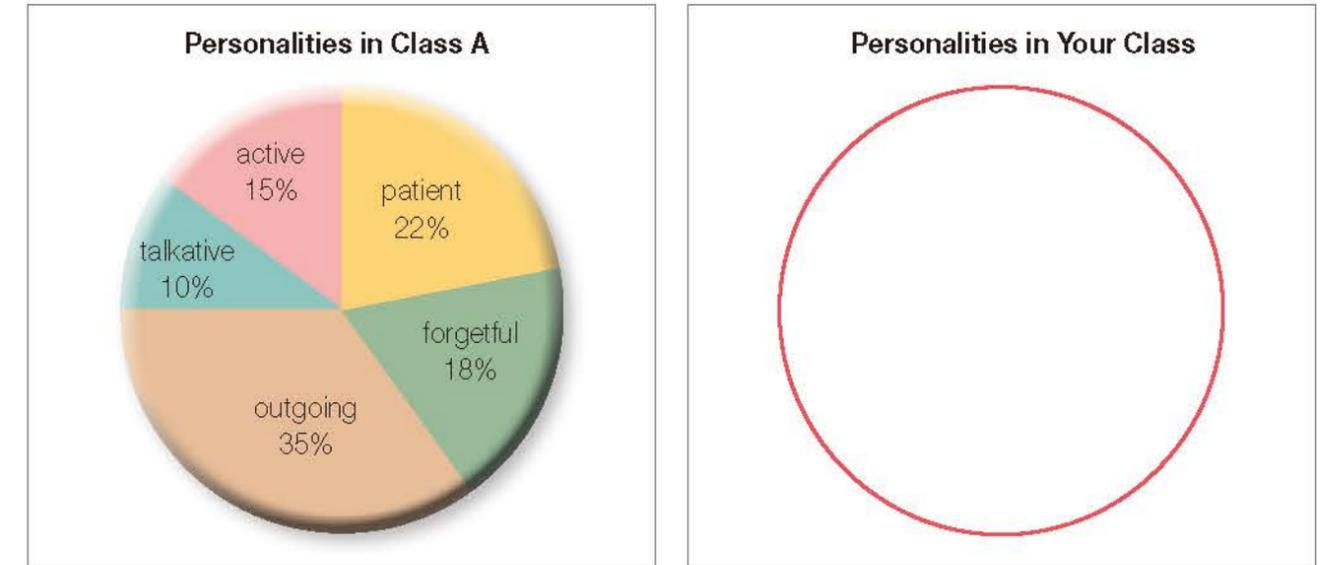


1. How many members are there in the family? Who are they?
2. Mia loves talking with friends, but she doesn't like doing homework. What is she like?
3. Mia's father can make friends easily, and he likes telling jokes. What is he like?
4. Mia's mother always spends much time answering Mia's questions, and she makes the decision for all the family members. What is she like?
5. Mia's brother's personality is different from Mia's. He doesn't talk much when meeting new friends. What is he like?
6. Mia's grandfather forgets things easily, but he always keeps himself busy. What is he like?
7. Mia's grandmother always says "good morning" to the people she meets in the morning market. What is she like?
8. Do you think Mia loves her family? Why or why not?

Handwriting practice area with four horizontal lines on a pink background.

- B** Collaborative practice: Work in groups. Share a photo of your family. Take turns introducing your family members.

Real-Life Skills: Illustration



- A** The pie chart on the left shows the personalities in Class A. Conduct a class survey to find out the personalities in your class. Complete the pie chart on the right.

Find out how many students are:

	talkative	outgoing	forgetful	patient	active
Number of students					
Percentage (%)					

- B** Collaborative practice: Report on the charts. Fill in the blanks with the information you have. Then practice reporting on the charts with a partner.

The pie charts show the personalities in two classes. Overall, being outgoing is the most common personality in Class A, while being _____ is the most common in my class. In detail, more students in Class A are outgoing, at 35%. Some are patient, at 22%, and some are forgetful, at 18%. In my class, more students are _____, at _____%. Some are _____, at _____%, and some are _____, at _____%.