

Scope & Sequence



Topic 3 Helping Hands

Reminders

Around the House

Good Health

Family Stories

Better Future

Unit 8

Unit

Unit 6

Unit 5

Remember to clean your room. Don't Forget to wash the dishes. Ask / Want + Object + to Infinitive Mom wanted us to tidy our rooms. He asked me to wash the car. Past Simple I didn't have time to finish. Past Tense Questions and Negatives

Did you make your beds? Yes, we did. / No, we didn't. We didn't wash the dishes. When Clauses in the Past

When we arrived, we took off our coats.

Expressing Health Problems

What's the matter? I'm not feeling very well. Should / Shouldn't for Suggestions and Advice You should go to bed. You shouldn't talk a lot. Relative Clauses with Who, That, Where The dentist is the woman who is wearing a white coat. This is the place where she works. These are the tablets that you need to take. How Much / How Many for Questions about Quantity How many tablets should she take? How much water should she drink?

A lot / Some / None for Quantity She should drink some water.

Topic 4 Everyday Heroes

Question Words

Who's that? Where does / did she live? What does / did she do? Had to for Past Obligations

He had to wear special clothes.

- Could / Couldn't for Past Ability They could see the baby panda. It couldn't act out.
- Adverbs of Manner Including Comparative and Superlative Adverbs He spoke very loudly. He ran more quickly than the other people.

Should for Offers and Suggestions Should I help you?

To Infinitive for Purpose People will use robots to clean their houses. Will / Won't for Future Predictions The pandas will be OK. We won't keep them

here. Will pandas live in the wild? Yes, they will. / No, they won't. Will we live in cities? Will we live more than 100 years?

Chores at Home

Health Problems

cook, dust the furniture, feed the pets, make your bed, mop the floor, put away toys, set the table, take out the trash, vacuum

Vocabulary

Household Objects broom, bucket, cloth, iron, mop, trash bags, vacuum cleaner

backache, cold, cough, earache, fine,

nose, sick, sore throat, stomachache,

temperature, tired, toothache

headache, ill, infection, nauseous, runny

Mindful Empathy Sounds Fun! Different spellings of /u:/ sound preceded by a consonant: few, do, blue, rule

Mindfulness

Sounds Fun!

Different spellings of /3:/ sound preceded by a consonant: first, her, bird, hurt, soldier CLIL Geography Citizenship Safety at Home Home Connection Write a helping diary.

Family Members

Technology at Camp

message, mp3 player

noodles, pancakes, tea

Activities at Camp

Places at Camp

Food at Camp

blu-ray, internet, e-book, laptop,

cooking, hiking, making a campfire,

field, island, lake, moon, stars, waterfall

setting up camp, taking cows out

children, daughter, granddaughter, grandparent, grandson, parents, son Jobs ambulance driver, cook, farmer, firefighter, movie star, teacher Mindfulness Mindful Moments Sounds Fun! /t/, /d/, /id/ for different -ed verb endings: worked, lived, acted

Sounds Fun! II, ff, ss, zz endings: call, fluff, dress, buzz CLIL Social Studies Citizenship Helping Others Home Connection Make an everyday hero badge. Hall of Fame

Scope & Sequence

XIII

Life Skills and Extra Features

Project

First Aid Leaflet

Topic 1 Getting Out

10

Alaska 🎧

Unit 1 Adventure Park

Outdoor Activities

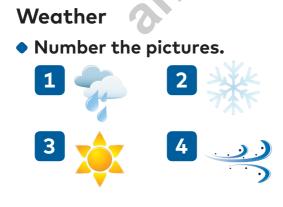
 Look at the pictures and identify the activities.
 Then make a list in your notebook of other outdoor activities you know. Equipment

 Find and circle these items in the big picture.





Unit 2 Four Seasons



Clothes and Accessories

 Find and discuss the picture that relates to these items.



Unit 1 Adventure Park

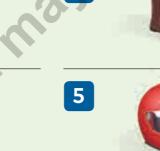
1 Read the leaflet and label the equipment below using the words in bold.

An exciting day out with lots of activities to try!



1 Ice-Skating Zone Here at Adventure Land, you can ice-skate all year round! Get your ice skates from the reception. We also have kneepads to protect your knees in case you fall down. 2 Pony Riding Zone Take an hour-long pony ride in the woods. You need **riding boots**. We have riding boots available to protect your feet and give you balance when riding. Ask the instructors for a pair in your size.









Choose your favorite activity and say why.

My favorite activity is riding ponies because I love animals.

2 Write the best zone according to each sentence.

- 1. Daisy enjoys the water.
- 2. Daisy isn't afraid of high places.
- 3. Jasper really likes to go fast.



3 Go-Karting Zone

For a fast and exciting experience, try one of our gokarts! Race with your friends or drive alone. But be careful! You should wear a **helmet**. Don't worry about your hair! The helmet protects your head in case you crash into other go-karts.

4 Climbing Zone

Our fun climbing wall has different routes for you to try. To be a good climber, you need to learn how to use a rope and a **harness**. Don't be afraid! The harness holds your legs and connects you to the rope to keep you safe.

5 Sailing Zone

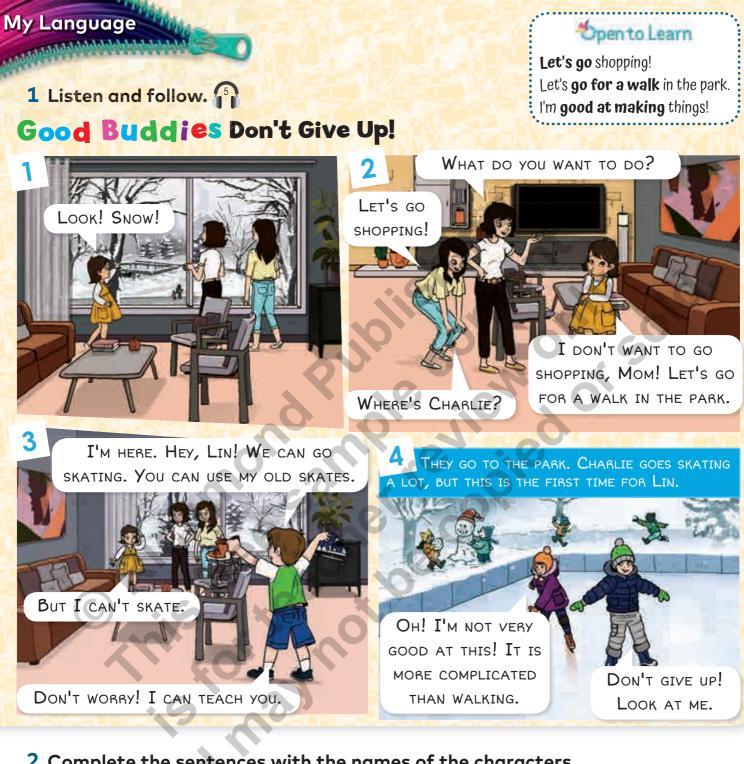
Do you want to learn how to sail? Our expert sailing instructors can show you how! Always wear your **life jacket**. It covers your chest and back and helps you float in case you fall into the water.

My Words

Open 10 a.m. to 6 p.m. every day!

3 Listen and circle the activity the children choose to do. $egin{array}{c} \mathbf{A} \end{bmatrix}$





2 Complete the sentences with the names of the characters.

- 1. wants to go shopping.
- wants to go for a walk in the park. 2.
- 3. wants to go ice-skating.

• Write one thing that Lin learns to do and one thing that Charlie learns to do.

Lin: Charlie:

3 Decide what you want to do after school. Tell your classmates.



4 Read and answer the questions.

- 1. What is Charlie good at? __
- 2. What is Lin good at? ____



My Language

Open to Learn

It is **more complicated than** walking. This is **the most complicated** move!

5 Listen to Lin and circle the correct options.

Badminton is one of the most 1) **popular / unusual** sports in China. I think it's more 2) **challenging / exciting** than soccer because it's really fast.

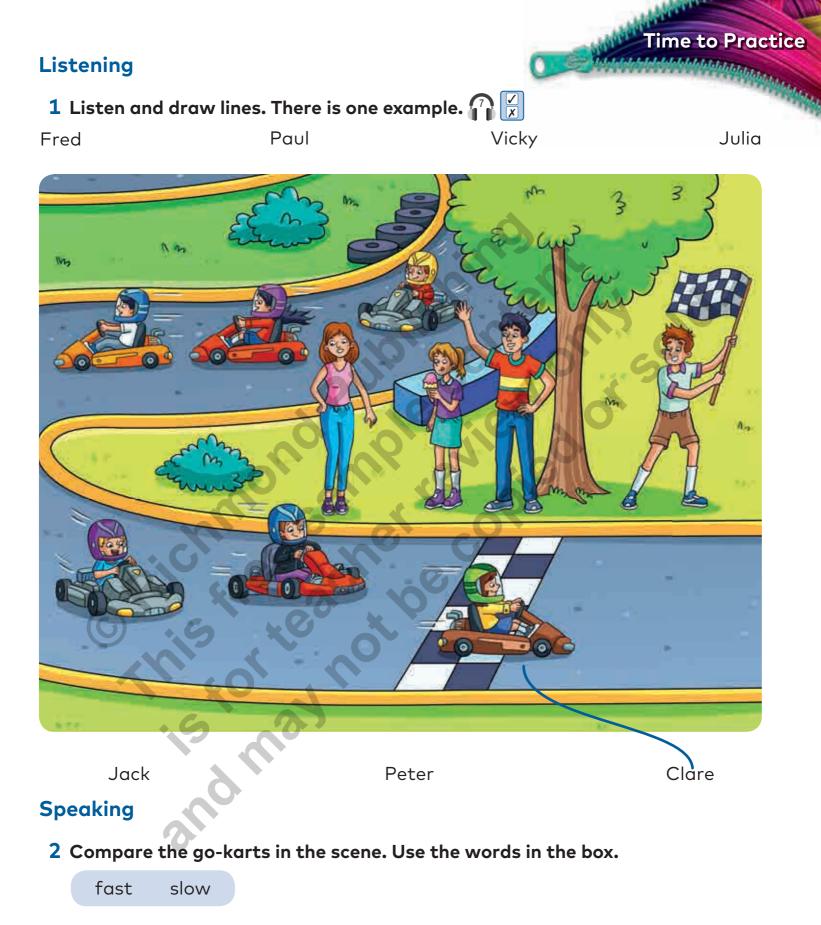
Stilt racing is one of the most 3) **unusual / exciting** sports in China. It is more 4) **dangerous / complicated** than normal racing because runners sometimes fall.



Bamboo canoeing is one of the most 5) **popular / difficult** sports. It is more 6) **dangerous / challenging** than normal canoeing because people have to balance on a piece of bamboo.

- Read and answer the questions.
 - 1. Why is badminton more exciting than soccer?
 - 2. Why is stilt racing more dangerous than normal racing?
 - 3. Why is bamboo canoeing more challenging than normal canoeing?
- Say which is the most exciting, dangerous, or unusual sport in your country and why.





3 Ask and answer with a classmate.

- 1. Would you like to drive a go-kart?
- 2. Why? Why not?

Mindfulness



- **1** Discuss the questions about the picture.
 - 1. What is the person doing?
 - 2. What is he touching?
 - 3. What can he see or smell?
 - 4. How do you think he feels?
- **2** Imagine that you are climbing. Listen and do the movements. 👔

Number your feelings on the climb.

- 1. At the beginning
- 2. In the middle
- 3. At the end



happy and relaxed





3 Choose a sport and write out a list of simple movements to describe what you do in that sport.







• Read your set of movements to some classmates for them to act out. Tell them to close their eyes and ask them how they feel.



- Read the story aloud.
- 3 Listen and repeat the tongue twister.
 She sells seashells by the seashore.
 The shells she sells are seashells for sure!



Reading

- **1** Look at the first picture. Discuss the questions.
 - 1. Where are the people?
- 2. How are they feeling? Why?

• Read to check.

My Skills



Connor is eight years old, and he is spending the weekend at an adventure park with his family. His parents and sister want to go on a pony ride, but Connor is worried. This is his first time on a pony.

Maybe I won't be good at riding a pony! he thinks. It looks more complicated than riding a bike.

But he doesn't tell his family that he is scared. They all choose a pony for the ride. Connor chooses the smallest pony.

"Come on, get on!" the instructor says. "Your pony is the easiest to ride."

He helps Connor get on. Connor is feeling very nervous.

They start the ride. Connor is the most careful rider. Then his pony stops to eat some grass. Soon, Connor is behind all the others. They are in the distance talking and laughing with each other. Connor doesn't know what to do, so he shouts at his pony.



"Come on! Hurry up!"

2 Read Part 1 and circle *T* (True) or *F* (False).

1. Connor is at an adventure park with his family.	Т	F	
2. Connor has the biggest and fastest pony.	Т	F	
3. Connor's pony is slower than the rest.	Т	F	
4. His family and friends aren't having a good time.	Т	F	
5. Connor shouts at his pony.	Т	F	



Part 2

The pony is scared by Connor's shouting. It starts to run faster and faster, but it isn't following the other riders. It goes deeper into the woods. Connor holds on tight, but it is more complicated than before! He is very scared now. Suddenly, the pony stops and Connor falls off. Luckily, he falls onto soft grass. He looks for the pony. It is eating again. Connor doesn't know where the others are, and he doesn't know what to do.

I have to get back on the pony to get home, Connor thinks. He pats the pony's head.

"Good pony," he says and gets on. He feels better. "Home!" he says and pats the pony's head again.

The pony takes Connor back to the adventure park. The others are waiting. Connor is smiling. He is happy he got back on the pony.

"Do you want to go on a pony ride again tomorrow?" his mom asks.

"Of course," Connor says. "I'm good at pony riding." He winks at the pony and it looks like the pony smiles back!



My Skills

3 Read Part 2 and write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

- 1. The pony starts running because it _____
- 2. When the pony stops, Connor _
- 3. When Connor gets back to the adventure park, his family
- 4. Connor feels

when he gets back to the adventure park.

5. Connor says he

on another pony ride tomorrow.

4 Say how you feel when you are learning a new activity. Explain why it is important not to give up.

Writing

My Skills

1 Complete the poster with the headings.

Goodbye!

Getting Ready

Having Fun

The ABCs of How to Ride a Pony

Riding a pony is easy when you follow some simple steps.

1.

It's a good idea to check your equipment before you start. Make sure your hat and boots fit properly. Also, before you get on your pony, get to know the pony. Pat it gently and say "Hello!"

2

It's most important to relax and have fun. Never panic when things go wrong. No one is good at riding the first time they try. Sometimes ponies stop. When they do, say "Keep walking!"



3. ____ The mo

The most complicated thing is saying goodbye to your pony. How about giving it a snack after you finish? Ponies love apples and carrots!



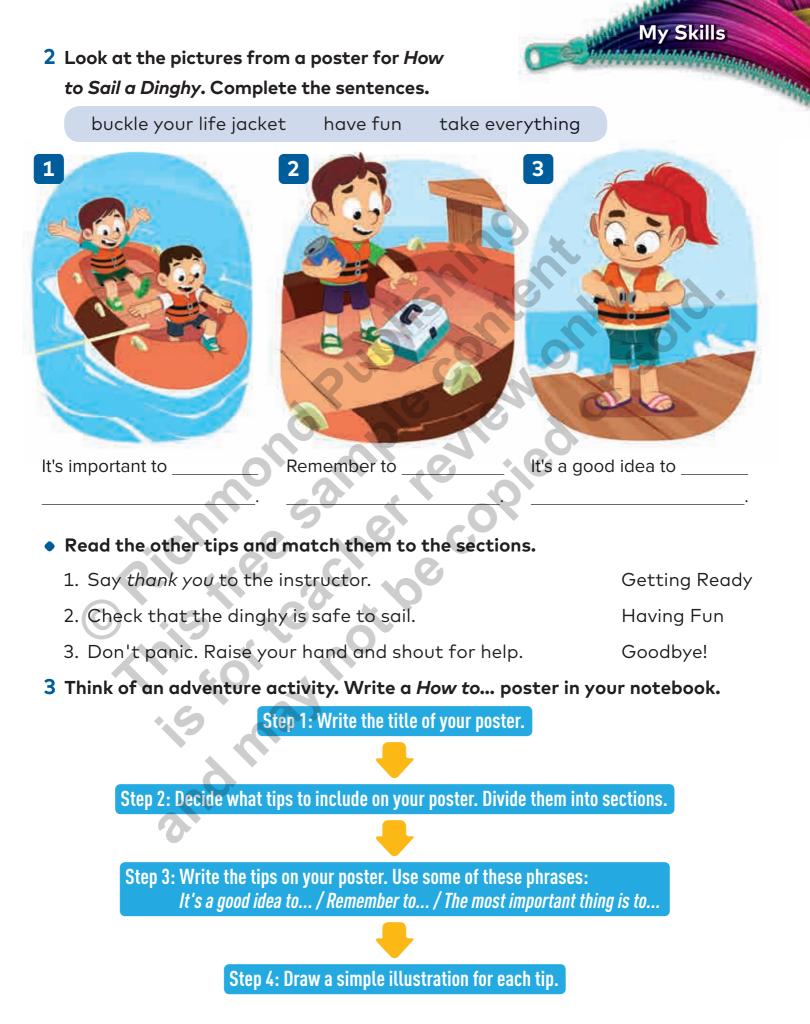
Number each tip with the matching numbered section of the poster.

- 1. Check your equipment.
- 2. Give your pony some food.
- 3. Pat the pony.

4. Relax!



5. Say "Keep walking!"



Listening

My Skills

1 Describe what the kids are doing in the different pictures.

High Ropes Adventure Park



- 2 Listen and number the activities on the obstacle course in order.
- Say which of your classmates would be good at this obstacle course.
 Give reasons.
- 3 Design your own obstacle course that includes the actions in the box.Tell a classmate about it.

climb jump skip kick crawl hop

Speaking

1 Find four differences and tell a classmate what they are.





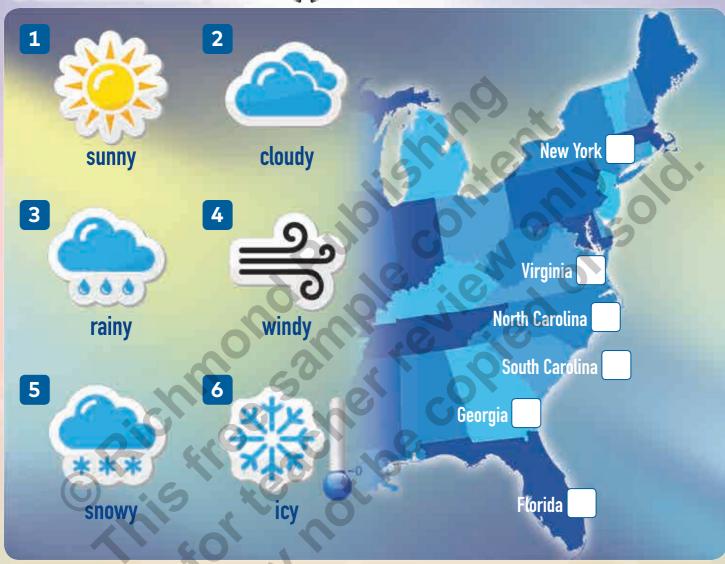
Topic 1 Unit 1 Adventure Park

My Skills

CONTRACTOR OF CONTRACTOR

Unit 2 Four Seasons

1 Listen and number the map.



• Listen again and write the name of the place next to each piece of advice.

- 1. Take an umbrella.
- 2. Go to the beach.
- 3. Be careful near the ocean.
- 4. Be careful driving.
- 2 In your notebook, draw a map of your country. Add weather symbols and give a weather report.

What's the weather like today?

It's cloudy in Lima.



	Weather	Clothes	Activity
Spring	5 00		
Summer	6		
Fall	2		
Winter			

• Find out what your classmates' favorite season is and why. Say which season is the most popular.
What's your favorite season? Why?



2 Read the story and complete the sentences. Use one to three words.

- 1. Lin's dad is calling from ______.
- 2. The weather there is ______.
- 3. The pandas are not happy because there's _____
- Read again and complete the sentences with to and a verb.
 - 1. The baby panda doesn't want ______ their home.
 - 2. The pandas need ______ higher up the mountains.
 - 3. They need _____ more bamboo to eat.
 - 4. The pandas decide to stop because they want ______.

My Language



Yes, it's my pencil!

My Language

4 Listen and number the bears.



ounonenenen.

Polar bears



Sun bears



Brown bears



Giant pandas

1. They are small and live in the jungle.

pento Learn

It's **worse** for them.

This is better!

- 2. These bears like cold weather with ice and snow.
- 3. These bears hibernate in the winter.
- 4. They have their babies in the spring.
- Listen again and underline the correct options.
 - 1. Hot, dry weather is **bad / worse** for pandas than rain.
 - 2. Summer is **the worst / bad** time of year for them.
 - 3. Polar bears don't like hot weather. Cold weather is **better / worse** for them.
 - 4. The best / Good time to see pandas is in the springtime.
 - 5. Fall is also a **good / better** time, but not so much because it rains a lot.

5 Look at the diagrams and talk about polar bears.



Topic 1 Unit 2 Four Seasons

Cold weather is

the words. 1. see	2. me	-	4. ice cream
1	2	_ 3	4
2 Listen to th	e song and write	e the missing letter	rs. 🕧
2010		shi	enty d.
	Day Ice Cr	_m Song!	0, 0,
	unn! Sunn!		5
	m next to the	rtr?	
It's not cloud rain or snov			
It's sunn! S		0.17	
I'm happar		O' cui	
Can you s	m next to the	e tr	
I'mtin	g ice crm!	C C	
	n, ice crm		
	unn_!Sunn_!	0	42
And I'm happ_			
ting m	ly ice cr m no	ext to the tr!	

- Read the song and complete the picture.
- **3** Categorize the words you completed from the song according to the spelling of the long ee sound.

ee	е	у	ea

• Sing the song.

Reading and Writing

1 Look and read. Choose the correct words and write them on the lines.

There is one example. $\frac{\checkmark}{x}$



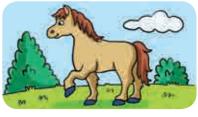
2 In your notebook, write definitions for these pictures.



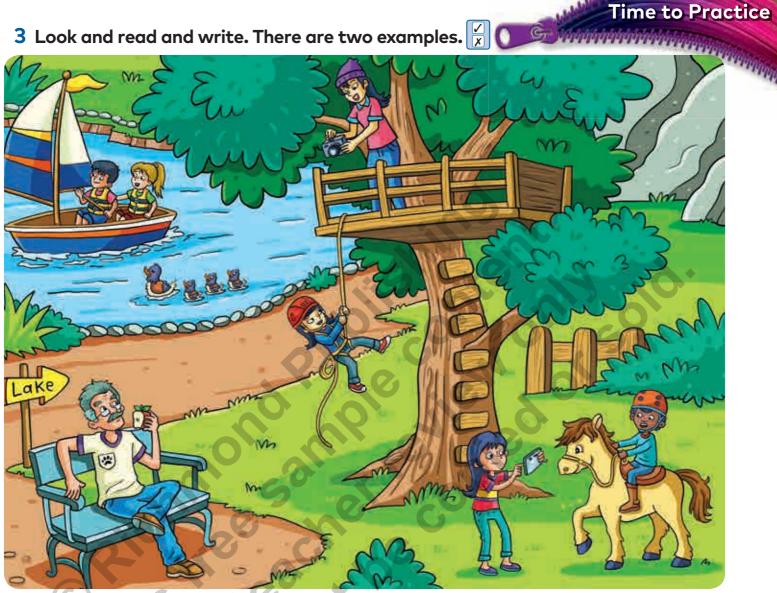
winter



harness



pony



- 0. The ducks are <u>Swimming</u>
- 0. What's the man eating? <u>He's eating an apple</u>.

Complete the sentences.

- 1. The woman is wearing a purple _____
- 2. The boy wearing a helmet is _____

Answer the questions.

- 3. What's the weather like? _____
- 4. What's the girl with the blue sweater doing?_____

Now write two sentences about the picture.

5.	
6.	

•

CLIL Geography

1 Read and write the number to complete the quiz.

- 1. Winter.
- 2. There are four seasons: spring, summer, fall and winter.
- 3. Bears and bats.
- 4. Summer.

8 Fun Facts Quiz: The Seasons

How much do you know about the seasons? Try our 8 Fun Facts Seasons Quiz to test your knowledge. Good luck!

1 How many seasons are there?

Answer:

2 Do all places have the same number of sesons?

Answer: No! At the North and South Pole there are only two seasons—summer and winter. And in tropical places there is only a wet season and a dry season.

3 What season starts on the longest day of the year?

Answer:

4 How long is the summer at the South Pole?

Answer: The summer at the South Pole is usually three months long. The winter lasts for nine months.

5 What season starts on the shortest day of the year?

Answer:

6 What two animals beginning with the letter *b* sleep during the winter?

Answer:

2 Read and underline the information that is not correct. Then correct it.

- 1. Tropical places have four seasons.
- 2. Spring starts on the longest day of the year.
- 3. It is summer for six months at the South Pole.
- 4. Bats and bears sleep during the summer.
- In your notebook, rewrite the sentences with the correct information.

3 Listen and mark (\checkmark) the correct answers. \bigcap

Northern Hemisphere Seasons





Why does the year have different seasons?

Because the earth goes around the sun. When a particular part of the earth is closer to the sun, that part is colder. When a particular part of the earth is farther from the sun, it is hotter. Because the earth goes around the sun. When a particular part of the earth is closer to the sun, that part is hotter. When a particular part of the earth is farther from the sun, it is colder. Because the sun shines more in the winter and less in the summer.



What are the summer months in the northern hemisphere?

December, January, February June, July, August

March, April, May

September, October, November

• Listen again and complete the Southern Hemisphere calendar with the correct months.

8

Southern Hemisphere

Spring (warm and rainy)

Summer (hot and sunny)

Fall (windy and cloudy)

Winter (cold, snowy and icy)

Topic 1 CLIL

Citizenship

Being Prepared

1 Read and number the pictures.

World in Focus: Heat waves

All over the world the climate is getting warmer. This means that summers are getting longer and the weather is getting hotter. It is more important than ever to be prepared for hot weather and to keep cool.

How to Keep Cool

There are five simple things you can do:

- Know what weather to expect.
 Listen to or watch the weather forecast or news.
- 2 Children and the elderly especially need to replace lost fluids. Drink plenty of water.
- 3 Wear the right clothes. Cover your skin with light clothes and wear sunglasses and hats.
- 4 Slow down. Avoid extreme physical activity.
- 5 Keep your home cool. Cover windows with external shutters. These protect your rooms from direct sunlight.









F

120

100

80

60

C

10

2 Mark (/) the things you do in hot weather.	Always	Sometimes	Never
1. Watch the weather forecast.			
2. Drink a lot of water.			
3. Wear protective clothing.			
4. Avoid extreme exercise.			
5. Keep my home cool.			

• Compare charts with your classmates. Discuss more ways to keep cool.



• Look at the picture and discuss.

- 1. What is the girl doing?
- 2. What do you think the instruments do?

Produce

Explore

• Make a weathervane and a rain collector.

straw

Weathervane

cardboard

Rain Collector

- 1. Cut the top of the bottle open.
- 2. Attach a piece of tape to the side of the bottle, lengthwise.
- 3. Write measurements on the tape from 0 to 10 centimeters.
- 4. Put stones into the bottle so it doesn't fall over in the wind.
- 5. Add water up to the zero mark.
- Use the weathervane to check the wind's direction and speed. Use the rain collector to measure the amount of daily rain.

pencil

 Write your notes in a weather report. Use the template on page 111 of the Practice Book.

Present

• Make a presentation of the results of your weather report for your class.





plastic cup

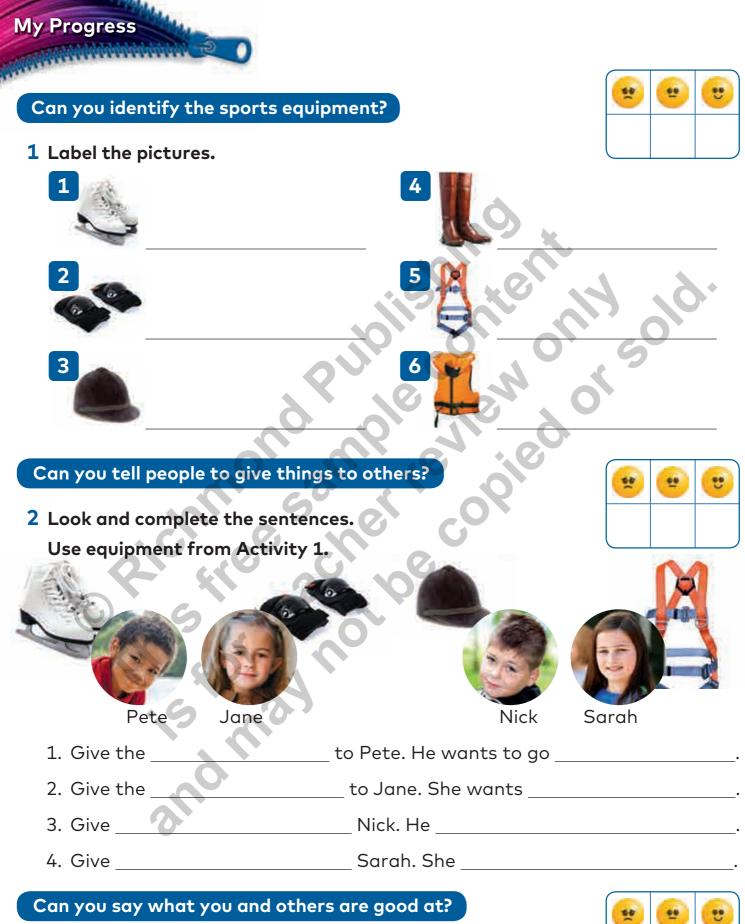
cardboard

Weather

Project-

pin

eraser



3 In your notebook, write a sentence about what you are and aren't good at.



Can you compare adventure activities?	*	• •		M	y Progress	
4 Write the name of an adventur	e activit	у.				
1. dangerous		3. unusu	al _			
2. exciting		4. intere	sting _			
 Complete the sentences using 	names of	fadventu	ure activ	ities and t	he	
adjectives in parentheses.						
1is		5	(exciting)	<u>`</u> Ò`	
than	-:0			\mathbf{O})	
2is		G		59		
(interesting) than				0		
3. The	_ (dangei	rous) act	ivity is			
		0	-0-			
4is t	he		<u>Q</u> .	(บทบรมด	al) activity.	
Can you talk about the weather		0		*		
5 Complete the sentences to con						
better best worse					windy	
				S		
2. The season f	or skiing	is winter	. lt's		·	
	in spr	ring. It's		for	planting	
flowers.						
4. Winter is thar	ı spring f	or going	bike ridir	ng. lt's	·	
Home Connection • Make an appreciation jar.	Things I appreciate			Alaska	α . Π	

Topic 1 My Progress