


Easy Speaking for Speeches

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How to Use This Book

Easy Speaking for Speeches is a learner-friendly, three-book introductory series for English language learners in elementary school. It emphasizes public speaking and presentation skills, but students will also cultivate their reading, listening, and writing skills. Each unit features an original video presentation organized, written, and delivered by a student presenter. These video presentations utilize helpful sentence patterns that can be used by students to create their own unique, polished presentations. *Easy Speaking for Speeches* teaches learners how to think things through and confidently express their own ideas.



« Getting Ready »

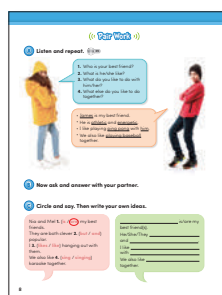
This activity introduces students to the unit topic using a question and sample answer. It gets students to begin thinking about what they will say in their own presentations.

« Partner Practice »

This is a quick speaking activity that highlights a grammar point and/or clarifies vocabulary.

« Key Expressions »

The first half of the page begins with a partner activity that introduces three sentence structures. The second half of the page provides key vocabulary items that can be used in the target sentence structures. Students should complete the sentences with their own ideas or opinions and share about themselves.

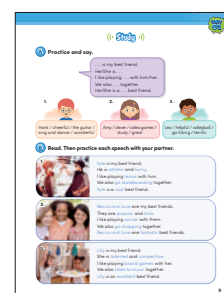
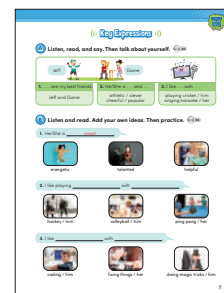


« Pair Work »

Here students practice speaking, grammar, and writing. The first activity incorporates key questions that are answered by the content of the presentation. Then students practice grammar in order to make sure they know how to structure their responses correctly. Finally, students are given the opportunity to express their own thoughts. With pair work, students gain confidence speaking with one another before giving their presentations in front of the whole class.

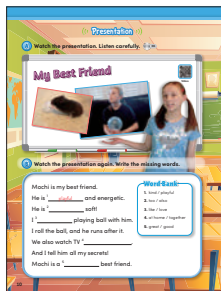
« Study »

This page provides students with a variety of examples of sentence patterns and vocabulary they can use to express themselves. It also provides fluency practice and enables learners to become confident speakers.





QR codes in each unit provide links to original presentations given by talented student presenters.



« Presentation »

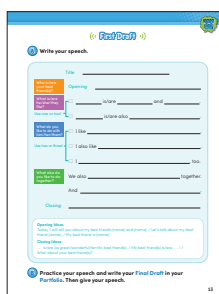
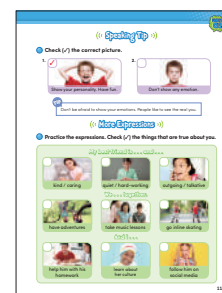
Students watch a model presentation given by a native speaker of English. This allows students to learn from a peer and feel confident when giving their own presentations. First, students watch the presentation. They observe the verbal and non-verbal cues given by the presenters. Then they listen carefully while writing the missing words.

« Speaking Tip »

This section includes a useful tip to help students improve their public speaking skills.

« More Expressions »

Here students are exposed to additional vocabulary and/or sentence patterns that will help them with their own presentations. The activity prepares students for brainstorming about their own presentations.



« Your Turn »

Students begin the guided process of preparing their personal presentations. Here students narrow their ideas and write down vocabulary and expressions that they brainstorm related to their personal experiences or opinions.

« First Draft »

This page provides a guided framework that allows students to write the first draft of their speech. It helps students prepare the introduction, body, and conclusion of their speeches. This page also provides a variety of introductory and concluding statements for students to choose from.

« Portfolio »

In the **Portfolio**, students will find space to write their final drafts. At the top of each **Final Draft** page, students will find an additional example speech. This example supports creativity and reminds students of useful sentence patterns. After completing their final drafts, students are ready to memorize their speeches and create their own **Visual Aids** (pictures, drawings, images from magazines, etc.). The **Portfolio** includes space for students to attach their visual aids; however, students may also make posters, create computer presentations, or even bring in small items. Lastly, if students need additional assistance memorizing their presentations, there are guided **Presentation Notecards**.



« Peer Evaluation Form »

At the back of the **Portfolio**, students will find a guided **Peer Evaluation Form**. Students should complete a peer evaluation for each speech they hear.

UNIT 01

My Best Friend



Audio

((Getting Ready))

Look and listen.  01

Who is your best friend?

Letty is my best friend.
She is nice and fun.
I like hanging out with her.

((Partner Practice))

A Listen and repeat.  02

like + (verb)ing



I like **listening**
to music.



We like **playing**
baseball.

B Act out something you like doing. Your partner watches and says a sentence with **You like . . .**

((Key Expressions))

A Listen, read, and say. Then talk about yourself.  03

Jeff



Diane



1. ... are my best friends.

Jeff and Diane

2. He/She is ... and ...

athletic / clever
cheerful / popular

3. I like ... with ...

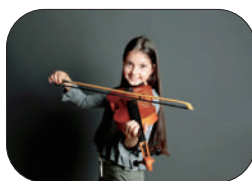
playing cricket / him
singing karaoke / her

B Listen and read. Add your own ideas. Then practice.  04

1. He/She is smart.



energetic



talented



helpful

2. I like playing _____ with _____.



hockey / him



volleyball / him



ping pong / her

3. I like _____ with _____.



coding / him



fixing things / her



doing magic tricks / him

Pair Work

A Listen and repeat.



1. Who is your best friend?
2. What is he/she like?
3. What do you like to do with him/her?
4. What else do you like to do together?

- James is my best friend.
- He is athletic and energetic.
- I like playing ping pong with him.
- We also like playing baseball together.



B Now ask and answer with your partner.

C Circle and say. Then write your own ideas.

Nia and Mel 1. (is / are) my best friends.
 They are both clever 2. (but / and) popular.
 I 3. (likes / like) hanging out with them.
 We also like 4. (sing / singing) karaoke together.

_____ is/are my best friend(s).
 He/She/They _____
 and _____.
 I like _____
 with _____.
 We also like _____ together.

((Study))

A Practice and say.

... is my best friend.
He/She is ...
I like playing ... with him/her.
We also ... together.
He/She is a ... best friend.

1.



Hank / cheerful / the guitar /
sing and dance / wonderful

2.



Amy / clever / video games /
study / great

3.



Leo / helpful / volleyball /
go hiking / terrific

B Read. Then practice each speech with your partner.

1.



Kyle is my best friend.
He is **athletic** and **funny**.
I like playing **tennis** with him.
We also **go skateboarding** together.
Kyle is a **cool** best friend.

2.



Becca and June are my best friends.
They are **popular** and **kind**.
I like playing **soccer** with them.
We also **go shopping** together.
Becca and June are **fantastic** best friends.

3.



Lilly is my best friend.
She is **talented** and **competitive**.
I like playing **board games** with her.
We also **listen to music** together.
Lilly is an **excellent** best friend.

((Presentation))

A Watch the presentation. Listen carefully.



My Best Friend



Video



B Watch the presentation again. Write the missing words.

Mochi is my best friend.

He is ¹ _____ and energetic.

He is ² _____ soft!

I ³ _____ playing ball with him.

I roll the ball, and he runs after it.

We also watch TV ⁴ _____.

And I tell him all my secrets!

Mochi is a ⁵ _____ best friend.

Word-Bank

1. kind / playful
2. too / also
3. like / love
4. at home / together
5. great / good

Speech Word Count: 47

(((Speaking Tip)))

● Check (✓) the correct picture.

1.



Show your personality. Have fun.

2.



Don't show any emotion.

TIP

Don't be afraid to show your emotions. People like to see the real you.

(((More Expressions)))

● Practice the expressions. Check (✓) the things that are true about you.

My best friend is . . . and . . .



kind / caring



quiet / hard-working



outgoing / talkative

We . . . together.



have adventures



take music lessons



go inline skating

And I . . .



help him with his homework



learn about her culture



follow him on social media

((Your Turn))

● Plan your speech.

My Best Friend(s)

1. Who is/are your best friend(s)?

Name:

Name:

2. What is/are he/she/they like?

- He/She/They is/are ... and ...

- ... is/are also ...

3. What do you like to do with him/her/them?

- I (also) like ...

- I ..., too.

4. What else do you like to do together?

- We also ... together.

- And ...

((First Draft))

A Write your speech.

Title _____

Who is/are
your best
friend(s)?

Opening _____

What is/are
he/she/they
like?

☐ _____ is/are _____ and _____.

Use one or two!

☐ _____ is/are also _____.

What do you
like to do with
him/her/them?

☐ I like _____.

Use two or three!

☐ I also like _____.

☐ I _____, too.

What else do
you like to do
together?

We also _____ together.

And _____.

Closing _____

Opening Ideas

Today, I will tell you about my best friends (name) and (name). / Let's talk about my best friend (name). / My best friend is (name).

Closing Ideas

... is/are (a) great/wonderful/terrific best friend(s). / My best friend(s) is/are ... ! / What about your best friend(s)?

B Practice your speech and write your **Final Draft** in your **Portfolio**. Then give your speech.



Transcripts



My Best Friend

Getting Ready p. 6

Track 01

- B: Who is your best friend?
 G: Letty is my best friend. She is nice and fun. I like hanging out with her.

Partner Practice p. 6

Track 02

- G: I like listening to music.
 B: We like playing baseball.

Key Expressions p. 7

Track 03

- B: Jeff and Diane are my best friends.
- B: He is athletic and clever.
 B: She is cheerful and popular.
- B: I like playing cricket with him.
 B: I like singing karaoke with her.

Track 04

- G1: She is energetic.
 B: She is talented.
 G2: He is helpful.
- B1: I like playing hockey with him.
 B2: I like playing volleyball with him.
 G: I like playing ping pong with her.
- B1: I like coding with him.
 G: I like fixing things with her.
 B2: I like doing magic tricks with him.

Pair Work p. 8

Track 05

- G: Who is your best friend?
 B: James is my best friend.
- G: What is he like?
 B: He is athletic and energetic.
- G: What do you like to do with him?
 B: I like playing ping pong with him.
- G: What else do you like to do together?
 B: We also like playing baseball together.

Presentation p. 10

Track 06

- G: Mochi is my best friend. He is playful and energetic. He is also soft! I like playing ball with him. I roll the ball, and he runs after it. We also watch TV together. And I tell him all my secrets! Mochi is a good best friend.



My Hobbies

Getting Ready p. 14

Track 07

- W: What is one of your hobbies?
 B: I like woodworking. I do it with all my friends in the woodworking club. I like it because I get to be creative.

Partner Practice p. 14

Track 08

- G: In a club. We are in a music club.
 B: On a team. We are on a soccer team.

Key Expressions p. 15

Track 09

- B: I like archery.
 G: I like scrapbooking.
- B: I do it with my uncle.
 G: I do it with my cousin.
- B: I like it because I am good at it.
 G: I like it because I can save my memories.

Track 10

- G1: I like photography.
 B: I like sewing.
 G2: I like gardening.
- G1: I do it with my best friend.
 B: I do it with my parents.
 G2: I do it with my neighbor.
- G1: I like it because I can share what I see.
 B: I like it because I get to make things.
 G2: I like it because I get to grow things.

Pair Work p. 16

Track 11

- B: What is one of your hobbies?
 G: I like scrapbooking.