



Fun Reading

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Words to Know

Track 02



born



contest



race



reporter



shock

Warm Up

What kinds of animals
run in races?

A Race

Tracks 03-04

Find It!

What number is on this
horse and rider?

A young horse **paces** in a
contest.

The horse **shocks** everyone by
winning!



After the race, a **reporter** asks, “Why haven’t we seen this horse before?”

“This is his first race,” says the rider.

“Why hasn’t the horse raced before?”

“I’ve been chasing him from the day he was **born**,” says the rider.

“I only caught him last year.”

After Reading

A. Choose the best answer.

1 What is the reading about?

- a. A circus horse b. A fast horse c. A very slow horse

2 Who does the horse shock?



a. Himself



b. The rider



c. Everyone

3 The rider has been chasing the horse from (the beginning of the race / the day it was born / that morning).

B. Write the words in the correct places.

contest

caught

shocks

chased

race

The rider 1 _____
the horse.

The horse runs in a
racing 3 _____.



The rider
2 _____ the
horse last year.

The horse wins the
4 _____! This
5 _____ everyone.

Practice It

A. Listen, repeat, and write the letter. **Track 05**

1



2



3



B. Finish the sentences. One choice will not be used.

was born

a reporter

from the day

won a contest



- 1 He has enjoyed school _____ he first started.
- 2 He _____ at school.
- 3 Now _____ wants to talk to him.

Review 1

Vocabulary Review

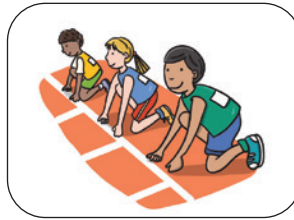
A. Write the correct word. Two (2) words will not be used.

caterpillar eagle eraser hug land pot prize race

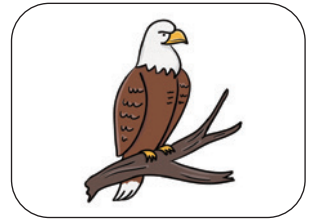
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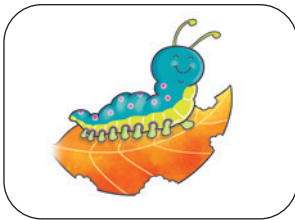
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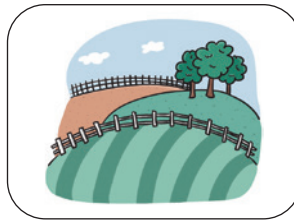
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4



5



6



B. Match the meaning to the correct word.

- | | | |
|------------------------------------|---|--------------|
| 1 A, B+, C-, etc. in school | • | • a. grade |
| 2 food between lunch and dinner | • | • b. ostrich |
| 3 to come into the world as a baby | • | • c. snack |
| 4 a bird that can't fly | • | • d. wrong |
| 5 not right | • | • e. born |
| 6 something you don't tell others | • | • f. secret |

Reading Review

- A. Read the passage. Then number the pictures in order 1 (first) to 3 (last).

A scientist invents a new machine.

"What does the machine do?" asks a reporter.

"Give me your pencil, and I will show you," says the scientist.

The scientist takes the pencil and puts it in the machine's metal hand.

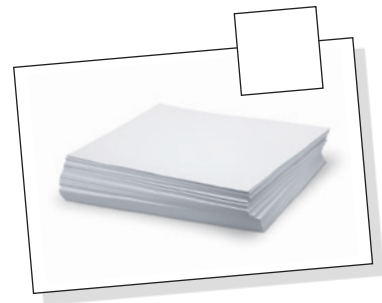
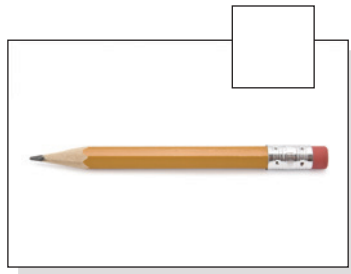
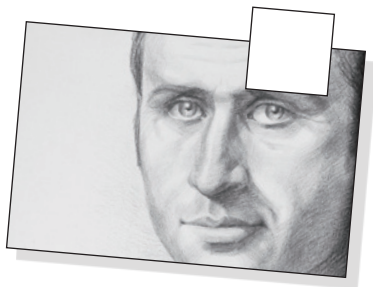
Then the scientist puts paper in the machine.

The reporter watches the machine draw a picture of him.

He admires the picture and says, "That's amazing."

"Yes," says the scientist. "It's good, but the machine can't copy art.

It can only draw in gray with one pencil."



- B. Read the passage again. Circle **T** for true or **F** for false.

- | | | | |
|---|--|---|---|
| 1 | A reporter talks to a scientist. | T | F |
| 2 | The machine makes special pencils. | T | F |
| 3 | The machine can use pencils and crayons. | T | F |

Speaking Review

A. Write the words in the correct places. Two (2) words will not be used. Then practice the dialog with a partner.

contest
shock

cut
soft

pink
team

pretty
without

A: Oh no! What did you do to Emma? She's ① _____!

B: Don't you think she's ② _____? I am going to put her in a dog ③ _____.

A: She is the wrong color, and you ④ _____ her hair. She looks strange.

B: Then I guess you don't want to be on our ⑤ _____ in the contest.

A: You're right. I don't. Go to the contest ⑥ _____ me.



B. Talk with a partner. Ask and answer the questions below.

- ① Do you like shrimp or jellyfish better?
- ② Who is the smartest person in your family?
- ③ Do you know anyone who is afraid of heights? Or of spiders?
- ④ How many erasers do you have with you now?

Writing Review

A. Complete the sentences. Use your own ideas.

- 1 _____ both have wings.
- 2 I still like to _____.
- 3 Soft things are _____, _____, and _____.

B. Answer each question with a complete sentence.

- 1 What is a good name for a watchdog?

- 2 What would shock you to see in a cooking pot?

- 3 Who is wearing something around his/her neck today?

Fun Review



The Guessing Game

Work in pairs or small groups. Each group will look through Units 1 through 8 and choose a target word. Together, the group should write 5 clues to describe their target word. EX: If the target word is "pencil," the clues could be "It is long.", "You use it in school.", etc.

Choose one pair or group to go first. The pair/group reads the first clue. The rest of the class tries to guess the word. Allow only one guess after each clue. If the guess is wrong, the pair/group reads the next clue.

If the class guesses correctly ("Pencil!") on or before the fifth clue, the class wins. If the class cannot guess the right word, the pair/group wins.

Continue the activity with a new pair/group.